SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI TRƯỜNG THPT TRẦN PHÚ-HOÀN KIẾM

NỘI DUNG ÔN KIỂM TRA HỌC KÌ I NĂM HỌC 2020 – 2021 MÔN: ANH KHỐI 10

I. LÝ THUYẾT:

1. Phonetics:

- 1. Consonant clusters /tr/, /br/, /kr/, /pl/, /pr/,/gl/, /gr/, /nd/, /nt/,...
- 2. Sound clusters: /est/, /ənt/, /eit/
- 3. Stress patterns: compound nouns and noun groups.
- 2. Vocabs & reading: Unit 1 Unit 5

3. Grammar:

- 1. Tenses: The Present simple, Present continuous, Present perfect, Past simple, Past continuous, Future simple, Near future (be going to V), Present perfect.
- 2. Passive voice.
- 3. Compound sentences.
- 4. To-infinitives and bare infinitives.
- 5. Adjective suffixes: ed, ing, full, less.
- 6. Gerunds and infinitives for description.

4. Writing:

- 1. Write about doing household chores.
- 2. Write about what to eat and not to eat.
- 3. Write a biography.
- 4. Writing an application letter for volunteering work.
- 5. Writing about the benefits of an invention.

II. LUYỆN TẬP:

A. PHONETICS

I. Choose the word that has the underlined part pronounced differently from the others.

1. A. responsible	B. homemaker	C. m <u>o</u> w	D. overworked
2. A. b <u>a</u> the	B. finance	C. progr <u>a</u> m	D. cat
3. A. l <u>i</u> fting	B. routine	C. spl <u>i</u> t	D. d <u>i</u> vide
4. A. clothes	B. fold	C. groceries	D. ir <u>o</u> n
5. A. d <u>u</u> ty	B. clusters	C. rubbish	D. washing- <u>u</u> p
6. A. stoma <u>ch</u>	B. <u>ch</u> est	C. <u>ch</u> ord	D. psy <u>ch</u> ology
7. A. sk <u>u</u> ll	B. st <u>u</u> dy	C. l <u>u</u> ng	D. circ <u>u</u> latory
8. A. resistance	B. respiratory	C. ve <u>ss</u> el	D. system
9. A. <u>s</u> ugary	B. acupressure	C. intestine	D. <u>s</u> ure
10. A. <u>s</u> ingle	B. music	C. contest	D. release
11. A. pl <u>a</u> tinum	B. son <u>a</u> ta	C. <u>a</u> nthem	D. sm <u>a</u> sh
12. A. compo <u>se</u>	B. purchase	C. relea <u>se</u>	D. increase
13. A. version	B. process	C. modest	D. contestant
14. A. instrument	B. platin <u>u</u> m	C. deb <u>u</u> t	D. alb <u>u</u> m
15. A. eliminate	B. nominate	C. originate	D. passionate
16. A. disadvantaged	B. handicapped	C. bor <u>ed</u>	D. annoyed
17. A. d <u>o</u> nation	B. priority	C. hopeless	D. low-income
18. A. <u>de</u> velopment	B. <u>de</u> dicated	C. <u>de</u> voted	D. <u>de</u> scribe
19. A. development	B. improve <u>ment</u>	C. documentary	D. environ <u>ment</u>
20. A. organisation	B. disadvantaged	C. meaningless	D. obvious
21. A. r <u>u</u> ral	B. s <u>u</u> rprise	C. successful	D. vol <u>u</u> nteer

22. A. application	B. benefit	C. non-prof <u>i</u> t	D. narrow-minded
23. A. <u>re</u> ference	B. <u>re</u> mote	C. <u>re</u> action	D. c <u>re</u> ation
24. A. <u>ar</u> ea	B. m <u>ar</u> ket	C. m <u>ar</u> tyr	D. <u>ar</u> chaeology
25. A. <u>de</u> velopment	B. <u>de</u> monstrate	C. <u>de</u> dicated	D. <u>de</u> licate
26. A. return <u>ed</u>	B. cursed	C. start <u>ed</u>	D. learned
27. A. construction	B. physical	C. indu <u>s</u> try	D. satisfy
28. A. re <u>c</u> ent	B. re <u>c</u> eive	C. fau <u>c</u> et	D. efficient
29. A. erup <u>tion</u>	B. tradi <u>tion</u>	C. sugges <u>tion</u>	D. addi <u>tion</u>
30. A. b <u>ear</u> d	B. search	C. p <u>ear</u> l	D. h <u>ear</u> d
31. A. gr <u>a</u> mmar	B. damage	C. dr <u>a</u> ma	D. m <u>a</u> mmal
32. A. ope <u>r</u> ate	B. personal	C. interact	D. <u>r</u> eceiver
33. A. f <u>oo</u> t	B. m <u>oo</u> n	C. f <u>oo</u> d	D. p <u>oo</u> l
34. A. protection	B. education	C. exception	D. ques <u>tion</u>
35. A en <u>d</u> anger	B. condition	C. handkerchief	D. <u>d</u> angerous
1. A. jog	B. anything	C. ring	D. sing
2. A. disabled	B. husband	C. becau <u>s</u> e	D. accuse
3.A. promised	B. increased	C. practised	D. caus <u>ed</u>
4. A. society	B. musician	C. introdu <u>c</u> e	D. license
II. Pick out the word	d whose stress patter	n is different from th	at of the others. Circle A, B, C or D.
1. A. private	B. provide	C. arrange	D. advise
2. A. resurface	B. knowledge	C. technical	D. export
3. A. medical	B. entertainment	C. atmosphere	D. suburb
4. A. recipe	B. cinema	C. similar	D. expertise
5. A. indicate	B. forefinger	C. procedure	D. enemy
6. A. politics	B. literature	C. chemistry	D. statistics
7. A. likeable	B. oxygen	C. museum	D. energy
8. A. apology	B. stupidity	C. generously	D. astronomy
9. A. television	B. distinguish	C. immediate	D. acquaintance
10. A. experience	B. introduce	C. determine	D. appliance
11. A. friendly	B. extra	C. along	D. orphanage
12. A. interesting	B. surprising	C. amusing	D. successful
13. A. understand	B. engineer	C. benefit	D. Vietnamese
14. A. paper	B. tonight	C. lecture	D. story
15. A. important	B. community	C. organize	D. disease
16. A. communicate	B. effectively	C. efficiency	D. innovation
17. A. occasional	B. industrial	C. information	D. variety
18. A. plentiful	B. adequate	C. relative	D. excellent
19. A. distinguish	B. compliment	C. slavery	D. natural
20. A. compost	B. migrant	C. typhoon	D. electric
21. A. afternoon	B. tomorrow	C. banana	D. umbrella
22. A. sorrow	B. passion	C. native	D. complaint
23. A. brilliant	B. harbour	C. mature	D. difficult
24. A. government	B. disappoint	C. audience	D. talented
25. A. important	B. experience	C. different	D. continue
26. A. handicapped	B. passionate	C. invalid	D. charity
27. A. remote	•		D. leader
	B. helpful	C. hopeless	
28. A. worried	B. wealthy	C. ensurem	D. tired
29. A. basic	B. lifestyle	C. prepare	D. rural
30. A. income	B. employ	C. urgent	D. legal
21 1 1 2 2 2 2 2 2 2 2	D. a a u tui la sata	Consoltion	D interest

C. position

D. interest

B. contribute

31. A. develop

22 4	D	G 1 :	D 11	
32. A. martyr	B. profi	C. advice	D. public	
33. A. matter	B. devote	C. apply	D. concise	
34. A. excited	B. interact	C. develop	D. opinion	
35. A. introduction	B. priority	C. society	D. America	
36. A. disadvantaged		C. informatio		
37. A. endless	B. various	C. interact	D. oversized	
38. A. appreciate		C. energy	D. necessary	•
39. A. facilities	B. urgent	C.safety	D. interview	7
B. VOCABULARY			4 B C B (
		options marked	A, B, C or D to com	plete each sentence below.
1. ILouisiana st	•	C	-44 1	D -441-1
A. am attending	B. attend		attending	D. attended
	nerica more then 400 y	-	1:	D 1. 1
A. discovered		ered C. had	aiscovered	D. he has gone
	hetowards the			D 1 1
A. run	B. runs	C. was	running	D. had run
4. Iin the room		C 1	1 1 '	D
A. am being	B. was being		been being	D. am
-	ork three times this ye			D 1-11
A. have been	B. was	C. were		D. had been
6. Johna bool		C		D and in a
A. is reading	B. read	C. was	reading	D. reading
7. Tomorrow I		rigitad C harra	vioitad	D winit
A. am going to visit		visited C. have	visited	D. visit
8. I think the weather A. will be	B. be	C. had		D. has been
				D. Has been
A. were selling	22 million TV sets B. had sold	s. C. has s	.a1d	D. sold
•	many years ag		olu	D. Solu
A. had died	B. has died	c. died		D. was dying
	many accident			D. was dying
A. caused	B. had caused		20	D. has cause
	g, Ito be a sing		CS	D. Has cause
A. want	B. was wanting		red	D. had wanted
12. Ted and Amy		ig C. waiii	cu	D. Had wanted
A. have been married		C were	married	D. has been married
	nesevery four		married	D. has been married
A. take place	B. takes place		nlace	D. is taking place
•	banks close in Britain		piace	D. is taking place
A. do	B. did	C. does		D. can
	to open the do			D. Can
A. try	B. tried	C. is try	vino	D. has tried
16. WeDoris		C. 15 tr y	mg	D. Hus tried
A. don't see	B. haven't see	en C. didn	't see	D. hadn't seen
	unch, I looked for my			2. 110011 (50011
A. had	B. had had	C. have	has	D. have had
18. The earth				
J				

C. went

B. has gone

A. go

D. goes

		he first time Ito pla	ıy.
A. try	B. tried	C. have tried	D. am trying
A. try 20. Since,I have hear	d nothing from him.		, .
A. he had left	B. he left	C. he has left	D. he was
21. Your music is very	. Can't you just stop it?	•	
A. annoying			D. bored
22. If you can do something			
A. meaningful			D. interested
23. Some of the students wer	_	_	to try very hard.
A. hopeless			D. excited
24. She wishes she could do	-		
A. voluntarily			D. volunteering
25. Life is sometimes very h			S
A. lowly-income			D. high-income
26. The local government pro			
A. needful			
27. This charity provides find			•
A. advantaged			
28. You can books, clo			D. disud valitugeous
A. donor			D. dedicate
29. Volunteer work helps yo			
A. job world			
30. If we the roads in the	_		D. position market
A. stretch			D. restrict
31. She has a lot of in t			D. Testilet
A. contact			D ovnorionas
A. Comaci	B. Hivorveillein	C. maturity	D. experience
22 Taking some of the moods	of the old the gials and	the homology is our	
32. Taking care of the needs			
A. top priority	B. top preference	C. utmost importance	D. chief priority
A. top priority33. Local people in this neig	B. top preference hborhood have been su	C. utmost importance applied with for fi	D. chief priority ve years now.
A. top priority33. Local people in this neigA. pipes	B. top preference hborhood have been su B. river water	C. utmost importance applied with for fine C. running water	D. chief priority ve years now. D. rainwater
A. top priority33. Local people in this neightA. pipes34. Mary wrote a letter of	B. top preference hborhood have been su B. river water to Microsoft yester	C. utmost importance applied with for fiction C. running water day after seeing their actions.	D. chief priority ve years now. D. rainwater dvertisement in the morning.
A. top priority 33. Local people in this neig A. pipes 34. Mary wrote a letter of A. position	B. top preference hborhood have been su B. river water to Microsoft yester B. appliance	C. utmost importance applied with for find the C. running water day after seeing their acceptance.	D. chief priority ve years now. D. rainwater dvertisement in the morning. D. application
A. top priority 33. Local people in this neig A. pipes 34. Mary wrote a letter of A. position 35. Building necessary	B. top preference hborhood have been su B. river water to Microsoft yester B. appliance such as hospitals, scho	C. utmost importance applied with for find the control of th	D. chief priority we years now. D. rainwater dvertisement in the morning. D. application tant.
A. top priority 33. Local people in this neig A. pipes 34. Mary wrote a letter of A. position 35. Building necessary A. facilities	B. top preference hborhood have been su B. river water to Microsoft yester B. appliance such as hospitals, scho B. services	C. utmost importance applied with for find the continuous co	D. chief priority ve years now. D. rainwater dvertisement in the morning. D. application tant. D. utensils
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A. top priority 33. Local people in this neight A. pipes 34. Mary wrote a letter of A. position 35. Building necessary A. facilities 36. My sister is writing a lett A. vacancy 37. What in Paris in 20 A. did you do 38. I in the queue where A. was standing - was realized C. was standing - realized 39. What when you inj A. did you do 40. This time last week, we A. would have been sitting 41. When I first saw Miriam A. invited 42. The girls were chatting	B. top preference hborhood have been su B. river water to Microsoft yester B. appliance such as hospitals, scho B. services ter to apply for the B. position 04? B. were you doing a I that I had lost ting ured your finger? - I w B. were you for the exam. It w B. had been sitting , I her to come in B. invite the boys were play	C. utmost importance applied with for fire C. running water day after seeing their acceptage C. employment cols and parks is imported to an English teacher C. place C. you did my wallet. B. stood - was realized as playing volleyball. C. you did ras so hot in the examination C. sat for tea and we talked for the color of	D. chief priority live years now. D. rainwater divertisement in the morning. D. application tant. D. utensils at the center. D. Both A & B are correct. D. were you D. were you doing nation room. D. were sitting for nearly two hours. D. was inviting
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44. We arrived at the hote	el quite early, i	n and had lunch.					
A. checking	B. checked	C. was checking	D. to check				
		ars when she was a student.					
A. was living	B. lived	C. had lived	D. has lived				
46 my mother and 1	were cooking in the	e kitchen, John came in and	broke the dish.				
A. When	B. While	C. During	D. Both A & B are correct.				
47. You have never been	to England, yo	ou?					
	B. have		D. ever				
48. Many students go the	re on weekends to ha	ave a rest after a week.					
A. working hard	B. hardly	C. hard working	D. worked				
49. Ba dropped his watch	when he was	the bus.					
		C. taking off	D. going off				
50. Mary's eyes are weak							
A. But			D. Therefore				
51. Scientists are looking	for an way to	reduce energy consumption.					
	B. affection						
52. to have a lunch			•				
	•	d C. Is she used	D. Did she use				
53. The lion - tamer and h	nis lion we saw	on the stage came from Mo	scow.				
	B. which		D. whom				
54. Energy-saving bulbs s	should be used	electricity.					
A. to save	B. saving	C. save	D. to saving				
		nfrastructure to get foreign ir					
A. improve			D. improving				
56. The report showed the			1 3				
		C. shrunken	D. shrinking				
		eight Academy Awards.	<u> </u>				
	B. about		D. for				
58. Union members	the privatization of	the country's airports.					
		C. protested	D. identified				
		is inappropriate made					
A. dress	B. acting	C. welcome	D. remarks				
60. Thieves made or	ver twenty thousand	pounds.					
A. off with	B. off	C. up	D. up with				
II. Identify the word or	phrase that needs o	correcting.	•				
1. Helen borrowed (A) m	y dictionary for (B)	<u>look</u> up the (C) <u>spelling</u> (D)	of "occurrence".				
• • • • • • • • • • • • • • • • • • • •		ise to (D) write them once a	week.				
		\underline{ne} as (D) \underline{soon} as possible.					
4. I asked (A) my classm							
5. I (A) am looking forwa	`						
6. I (A) had (B) the opera 7. (A) Would you mind	· / -	nt (D) <u>inrougn</u> for me. its, please? It's (C) <u>too dark</u> f	for ma (D) to read				
· /	` /	e children while I was (D) ou	· / ———				
		ne park (D) <u>every</u> evenings.	<u></u>				
		tion (C) to the problem I (D)	have mentioned.				
	* *	tickets for (D) the concert.					
12. (A) <u>The</u> earth (B) <u>circ</u>	cle (C) the Sun once	e (D) <u>every</u> 365 days.					
	13. Look (A) at these big black (B) clouds! It (C) is going to (D) raining.						
15. (A) Many accidents (B) is caused (C) by careless (D) driving.							
	ne of the (B) oldest B) is caused (C) by	medical (C) <u>treatment</u> (D) <u>ir</u> careless (D) <u>driving</u> .					
16. (A) <u>Sometimes</u> (B) <u>it</u>	ne of the (B) oldest B) is caused (C) by is difficult to avoid	medical (C) <u>treatment</u> (D) <u>in</u> careless (D) <u>driving</u> . (C) <u>to drink</u> when we enjoy					
	ne of the (B) oldest (B) is caused (C) by is difficult to avoid to hours (C) getting	medical (C) <u>treatment</u> (D) <u>in</u> careless (D) <u>driving</u> . (C) <u>to drink</u> when we enjoy to Nam Dinh (D) <u>by</u> car.					

20. He was a (A) gifted composer, (B) so he had to (C) suffer poor (D) health. 21. It (A)was raining(B) so heavily(C) while we(D) arrived at the beach. 22. I(A) was coming home this morning when I(B) was seeing Kate (C) waiting (D) at the bus stop. 23.(A) When he(B) was calling me, I(C) was doing (D)the cooking for dinner. 24. He(A) putted the letter(B) on the table and then he (C)got out to take (D)a taxi. 25. (A)While we(B) talked, (C)someone in the same room(D) was recording our conversation. 26. (A)While Hung(B) arrived (C)at the airport, his family and close friends(D) were waiting for him. 27. (A) Actually, (B) during I (C) came to see you this morning, I just(D) wanted you to help me. 28. We(A) played some games,(B) teaching the (C) disadvantaged children and gave(D) clothes to them. 29. It(A) took me so(B) many time (C)to learn that lesson three months(D) ago. 31. Mrs. Brown's (A)children (B)are used to (C)be picked up (D)after school everyday. 32. My father(A) asked us (B)not to spend too (C)much time(D) play computer games. 33. They played (A)so good game (B)of tennis last night (C)that they(D) surprised their audience. III. Complete the sentences with the correct form of the verb in brackets. 1. Susan _____ (study) in her room when she heard the noise. 2. What _____ (they, do) at eleven p.m. last night - it was so noisy? 3. After going to the library, I _____ (meet) Jane and we went out for some coffee. 4. I was eight years old when my elder sister _____ (teach) me how to ride a bike. 5. John _____ (not go) to school last week because he was ill. 6. I didn't know anything about the plane crash in my neighborhood because I (work) inside at that time. 7. My mother _____ (give) me ten dollars and asked me to go to the supermarket. 8. The children (play) in the living room when they broke the vase. 9. I (buy) this coat in 2009, but it is still fashionable. 10. My grandmother was making breakfast while my grandfather _____ (do) the gardening. IV.Complete the sentences with the Present Perfect of the verbs in brackets. 1. People (enjoy) balloons as toys and decoration since they were invented in 1824 by Professor Michael Faraday for use in his experiments with hydrogen. 2. Students _____ (stick) things with glue since 1750. By the way this glue was made from fish. 3. People _____ (use) scotch tape since it was invented in 1930 by engineer Richard Drew. 4. People _____ (be) safer with the air bag that was offered in the 1973Chevrolet car. 5. People (drive) cars since 1885 when Karl Benz, a German mechanical engineer, designed and built the world's first practical automobile. 6. Students, and other people, _____ (write) with a pen since 1938when it was invented by Ladislao Biro. 7. Adam is full. He (finish) his lunch. 8. We _____ (not/do) the test on modern day inventions this week. 9. _____ Huyen ____ (clean) her bedroom yet? 10. The teacher _____ (just/correct) all the tests. 11. __ Emily and Anne _____ (eat) breakfast yet? 12. My neighbour _____ (not/water) the plants yet. 13. __ the students ____ (go) to an school trip this year? 14. I'm tired and I _____ (not/ finish) the essay on the invention of the compasss yet. 15. __ your brother ____ (pass) the Math test? 16. Jim (not/write) a letter yet. 17. "______ you _____ (see) my glasses anywhere?" "No, I _ ." 18. Mariah ____ just ____ (just/open) the window. 19. John and Peter _____ (not/learn) French yet. 20. " you (read) the story of how the airplane was invented?" "Yes, we ."

19. Do you like (A) playing computer (B) games (C) or you are (D) tiring of them

V.Complete the sentences, using the words in brackets + -ful/-less.
1. How could you be so (care) as to lose your wallet?
2. The weather was (beauty) so we went for a walk.
3. Yesterday we had a (wonder) dinner at a Spanish restaurant.
4. I am going to give some clothes to the (home).
5. That little boy is absolutely (fear)! He isn't afraid of anything.
6. Thank you so much! You were really (help) to me.
7. I passed all of my English exams. I was (success) for the first time.
8. Our pet is a (hair) cat. We bought it from a Russian man.
9. That man is completely (friend). He hasn't got any friends at all.
10. I spent a (sleep) night worrying about you! Where have you been?
11. Be (care) whenever you cross the street.
12. This is a very (peace) town. You would like to live here.
13. She is a (grace) athlete.
14. Serious people are generally (truth).
15. Her reaction when he proposed was(price).
16 (care) drivers often cause road accidents.
17. Computers are very (use). They help people in all aspects of life.
18. The weather is (beauty) today.
19. The sky is(cloud) and quite blue.
20. People should not smoke cigarettes because they are (harm).
21. You should be (hope) if you want to be happy.
VI.Complete the sentences, using the words in brackets + -ed/-ing.
1. The film was a bit (bore).
2. I was very (bore) with the film.
3. That noise is very (annoy).
4. I felt very (depress) last week.
5. She was very, (embarrass) when she had to stand up in class.
6. Ghost stories are very(frighten).
7. I'm very (interest) in maths and physics.
8. I was very (excite) when I heard the news.
9. We were (disappoint) with our marks.
10. Tom thinks politics is (interest).
11. He works very hard. It's not (surprise) that he is always tired.
12. The teacher's explanationwas (confuse). Most of the students didn't understand it.
13. The kitchen hadn't been cleaned for ages. It was really (disgust).
14. I've been working very hard all day and now I'm(exhaust).
15. Mary is a very (interest) person. He knows a lot, she's travelled a lot and he's done lots of
different things.
16. It's been raining all day. This weather is(depress). This weather makes me feel(depress).
17. I watched the programme on pandas. I was (fascinate).
18. Having a massage is(relax)
19. I think the way Katie behaved was quite (shock).
20. I just don't understand. I find the whole thing rather (puzzle).
21. After travelling all day and night they were very(tire).
22. This film is quite (amuse).

VII.Complete the se	entences with t	he to-infiniti	ive or gerund	form of th	e verbs in bra	ckets.
1. Matches are used	for(li	ght) fires.				
2. He went to the par						
3. This knife is used			t.			
4. We stopped at the				es.		
5. The speakers are f			3111 3 1110. G W2111			
6. I made a cake						
7. I want						
8. He thanked everyo			•			
9. She went home						
10. They apologised			. •		<i>a</i> •1	1) .1 *
11. Nails, which was			t inventions, a	ire used	(buɪl	d) things.
12. She came to the l						
13. We rewarded the			tudy) hard.			
14. He promised						
15. They went to Par	is	(learn) Fren	ich.			
16. The pen is for	(wr	rite).				
17. In the past, sea vo	yagers used a	compass	(navig	ate) the oce	ans.	
18. We use the Interr						
19. The vacumn is fo						
20. The clock is for _						
VIII.Word form	· · · · · · · · · · · · · · · · · · ·	,				
1. Ex1: Use these wo	ords in the box	to complete	the sentence	s helow.		
1. LAI. OSC these W			hold soft		album	
	breadwinner					
1 food is a kind	l of food that is	quick and ea	sy to prepare	and eat, but	t it is thought b	e bad for your
health.						
2. As a in	3 /				,	
3. To stay healthy or						
4. Mrs. Brown does n						
5. Many people around						t.
6. A						
7. The pop superstar's						
8. I have to do some					ne house and w	ashing the dishes.
9. A: Where does yo				_?		
B: He goes to the				Elton John	Thic	oon since and play
10. One of my favori the piano very well.	tes songs is Ti	ie Candle in	the wind by	EROH JOHN.	11118	can sing and play
2. Ex2: Give the cor	rect form of th	ne words in (CAPITAL to	complete t	he sentences.	
1. These				complete t	INNOVATE	
2. We should be mor	<u> </u>	with our	electricity.	ECON		
3. A list of	events for	— the autumn is	s being prepar	red. COMI	E	
4. The						
5. My neighbors are						SUPPORT
3. Ex3: Complete th	e sentences wi	th the correc	ct form of the	e words in t	the box.	
	generous	portable	economical	versatile	brainstorm	
i	infectious	patent	principle	inspire	imitate	
1. Her success in me	dicine	me to work h	nard and becom	me a doctor	some day.	
2. He has a small,	car. It c	loesn't cost h	im a lot of mo	oney to buy	fuel each mont	h.

3. H	e too	ok out a	for	mass production	of the	e drug and sa	ved many	liv	/es.
		a veryp							
		th America, busin							
		as with							
		acher gave us 5 m							
		onkey at the zoo _					8	0	
							It's verv	eas	sy to carry around.
		reful during flu sea						Cur	sy to carry around.
C. RI		_	13011	occause it is mg.	y		_•		
space of th	Sing s. It' e is	s also a very (1) land. The busine	city ss d	of about three mcity. Most of listrict is very n	illion of the moder	people. It's a people (2)rn with (3)	beautifui	l ci n h of	ty with lots of parks and open igh-rise flats in different parts high new office buildings. rows of old shop houses. The
gover Singa goods	nme pore	ent buildings in Sine is famous (5)	ngap	ore are very beau its shops and	itiful d rest	and date fron aurants. The	n the colore are ma	nia any	<u> </u>
1.	A.	large	B.	dirty	C.	small	D.	C	elean
2.	A.	live	B.	lives	C.	are living	D.		ived
3.	A.	lot is	В.	lots	C.	many	D.		nuch
									are
	A.		B.						for
		2: Read the follow ts supply people v							ant needs. Many of our most
									add beauty and pleasure to our
				* *	-		-		and the quiet of a forest. Not
									I gardens as weeds that choke
									such (4) as
									of crops yearly.
		of				=			
_	A.	all		every	C.	any			some all
	A. A.	any accidents		certain diseases	C. C.	most misfortune		D.	disasters
	A. A.	worth		value		price			Money
		3: Read the passa						υ.	Wieney
		F	-8		-	EMINGWAY	Y		
the w	He riter boo	was a great man. 'c, had many enem dy, in which 28 bu	The nies.	immortality beg whole of his crea Perhaps his grea had left their tra	gins fative vat eneces.	rom the mon work was a lo emy was war	nent of thong strugg	gle, ed i	death. Hemingway is one of for Hemingway, the man and it with all his heart, with his
	', Ho war	emingway said th like people should	at w l be s	ars were started shot on the very f	by p first d	eople who page ay of war, by	rofited from sentence	om of	on to his novel 'A farewell to them, and he suggested that the people. with the pen and the sword.
1.		ho was Hemingwa	ay?						rien the pen and the sword.
2.	W 	hy was the whole		is creative work a	_				
3.	Н	ow did Hemingwa	y ha						
4.	W	ho else did he hate			- •				

5. What was Hemingway's attitude to fascism?
Exercise 4. Read the text about Martin Luther King and answer the questions. Martin Luther King
He was born in 1929 in Georgia, a southern state of the USA. He studied at college and then got a job as a preacher in Alabama. At that time, black and white people in the USA were not equal. He fought for the rights of black Americans. He won the Nobel Peace Prize in 1964, and he was a hero for millions of Americans. But some white people hated him. On 3rd April 1968, he made a speech to a big crowd in Memphis, Tennessee. He talked about his enemies and his own death. The next day, he was shot by James Earl Ray. 1. When and where was he born?
2. What was his job
3. What did he fight for?
4. What were his achievements?
5. How did he die?
Exercise 5:Read the text about Mother Teresa and answer the questions. Mother Teresa was one of the most influential personalities of the twentieth century. However, her life was neither easy nor glamorous. She was born in Skopje, Macedonia in 1910. At the age of 18 she left her home in Skopje and joined the Sisters of Loreto, an Irish community of nuns with missions in India. She went to India as a missionary. She became a teacher of English in a secondary school. The school was in a nice area but there were slums nearby. Conditions there were absolutely terrible. She was horrified by what she saw. She insisted on leaving her comfortable convent and going to live among the poor. At first her superiors tried to discourage her from leaving the convent, but in the end they agreed to let her go. Soon other people heard about her work and came to help her. Although she had no money herself, she succeeded in building shelters for the dying and schools for the poor. By the 1990s she had become famous and she was eventually given the Nobel Prize for her service to the poor. Mother Teresa died on September 5th, 1997.
1. Where was Mother Teresa born?
2. When did she join the Sisters of Loreto?
3. What was her job in India?
4. What did she insist on when she saw the poor living conditions in India?
5. Why was she given the Nobel Prize?
Exercise 6: Read the text about Spring school and answer the questions. Spring School is an informal school. It provides classes for disadvantaged children in Ho Chi Minh City.

Ex

Sp ty. Around30 street children live and study at the school and about 250 children with special difficulties from District 1 regularly attend classes.

The Organization for Educational Development cooperated with Spring School to set up English classes in 1998. Dance, theatre, singing, and folk music classes were set up a year later. Children from these classes participate in fundraising performances. They raise money to continue their English and Performance Arts classes. Spring School requires volunteers to help organize their fundraising dinner held annually in June. This is an exciting night in which children dance, sing and play music at one of the largest hotels in Ho Chi

Minh City. They also need foreign volunteers to contact sponsors and help to expand the school activities. Volunteers are required from February until July to help organize these events. 1. What is the aim of Spring School?
2. What kinds of children attend classes at the school?
3. When were the English classes set up?
4. Why do the school children raise money?
5. Where is the fundraising dinner held?
D. WIDNEDNIC
D. WRITING.I. Change the following active sentences into passive sentences:1. Somebody has robbed the bank near our house.
→
3. Somebody has driven them to the airport. →
4. They will complete the new high way from north to south next year. →
5. My aunt made this sweater for her son. →
6. The television station has broadcast all the 22 nd Sea-Games competitions. →
7. Nobody sent us any tickets. →
8. Has someone decorated my bedroom? →
9. Did anything disturb you in the night? →
10. She teaches grammar and writing. →
II. Finish the second sentence so that it has a similar meaning to the first one, beginning with the given words or phrases.
1. Our teacher was sick a week ago, and he is still sick. Our teacher has
2. I last received my brother's e-mail five months ago. I haven't
3. The last time I talked to him was one year ago. It has
4. I have never used a laptop before. It is
5. Has anyone ever operated this TV with a remote control before? Has this TV
III. Finish each of the following sentences in such a way that it is as similar as possible in meaning to
the sentence before it.
 0. I really don't want to see him again. → I have no desire to see him again.
1. He was very worried that he would arrive late.
He was anxious not
2. The government closed the borders with the aim of catching the criminals
In order

3. Closing the office was something the manager decided this morning. The manager made
4. I learnt that Amanda was going to marry Ronald, which was surprising.
I was
5. They didn't publish the news because they didn't want to frighten the public. They didn't publish the news so
6. If they had left earlier, they wouldn't have missed the train.
Had
7. My mother is making a cake for my birthday.
A cake
8. "Don't be afraid," he said to his daughter.
He told
9. I have never been late for work before.
Never before
10. It's so cold. I don't like it at all.
I wish
11. Our company spent thousands of dollars upgrading our computer systems.
It took
12. Do you understand what he means?
Are you
8. She can't sleep at night because she has a backache.
Because of
9. I prefer you not to tell anyone about this.
I'd rather you
10. No sooner had I entered the room than the light went out.
Hardly
11. "Please don't smoke in the house." she said to us. (to)
\rightarrow She told
12. They're telling me that I must make a decision soon. (pressure)
\rightarrow They are
13. I only found out the truth because I heard the two of them talking. (found)
\rightarrow If I
14. I bought myself some good new clothes. I need them for my new job. (which)
\rightarrow I bought myself
15. I'm trying to concentrate, but all that noise you're making is distracting me. (putting)
→ I'm trying to concentrate, but all that noise
IV. Rewrite the following sentences without changing their meaning, using the given words.
1. The government will introduce new measures against crime next year.
New measures
2. "Bring me a cup of tea, please," she said to him.
She asked
3. As soon as he arrived in London, he phoned his parents.
No sooner
4. I don't think he cares about his employees.
At no time
5. There is no point in persuading him to change his mind.
It's not worth
6. This is the first time I have spoken in front of so many people.
I was not used
7. It's Lan's duty to type the report and send it to the manager.
Lan is supposed
8. My father let the children splash around in the pool for a while yesterday.
O. 1.1; 1000101 100 MIN VIII MINIMIN MINIMIN MINIMIN MINIMIN POUL IN MINIMIN POUNTANT.

wiy father allowed
9. People believe that the climate is changing.
The climate
10. If he hadn't helped me, I wouldn't have finished my report on time.
But for
V. Rewrite the sentences so that they mean exactly the same as the sentences before them, using the
words in the brackets.
1. She's never been to a pottery museum before. (first time)
2. The accident made it impossible for her to work. (since)
3. It's been two days since Alice saw Tom. (yet)
4. I'm not hungry. I ate something on my way home. (already)
5. You've missed the bus. It left two minutes ago. (just)
6. I remember coming to this restaurant last year. (before)
7. Is this your first time at the opera? (ever)
8. You're too late. The film began at half past nine. (already)
9. The last time I had a cold was in October. (since)
10. Carlos took up a new hobby two days ago. (recently)
VI. Write complete sentences using the words/phrases given in their correct forms. You can add son
more necessary words, but you have to use all the words given.
1. It/ so easy/ get familiar/ a routine/ as a student/ class, homework, sleep/ so/ it/ worth/ voluntee make/ a difference/ the community/ and/ personal life.
2. Giving/ helping hand/ community/ be/ one/ best ways/ gain experience/ a future career.
3. Volunteering/ be/ great way/ discover/ new passions/ or/ interests/ future career.
4. The/ most/ exciting aspect/ volunteer work/ be/ that/ you/ not know/ who/ you/ meet/ or/ what kind impact/ they/ have/ your life.
5. Applying good lessons/ classroom/ get practical experience/ be/ the most valuable things/ you education.
VII. Use the given words/phrases to make sentences for an application letter to respond to the jo
advertisement. You have to add some words or make some changes when necessary.
Dear Sir or Madam, 1. I/ interested/ opportunity/ volunteer/ Greenleaf Child Center. I/ have/ experience/ working/ children
and/ would like/ continue/ do/ it.

	Last year/ I/ volunteer/ a tutor/ Friendship Village School/ enjoy/ able/ help children/ kindergarten/ learn/ a classroom. In/ position/ I/ assist/ classroom projects/ and/ field trips.
3.	For/ previous summers/ I/ volunteer/ children/ my neighbourhood/ assisting football coaches/ teach basic skills/ small children.
4.	If/ Greenleaf Center/ a need/ a dedicated volunteer/ I/ willing/ have/ opportunity/ work with.
5.	My schedule/ the summer/ flexible/ and/ I/ available/ evening and weekend hours/ as well/ during the day.
	I look forward to hearing from you.
	Yours sincerely (Your name)
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g iven 1.	(Your name) Write complete sentences about the benefits of robots in industry, using the words or phrases below.
1. 2.	Write complete sentences about the benefits of robots in industry, using the words or phrases below. Robots/ offer/ work/ more accuracy/ higher quality
1. 2. 3.	Write complete sentences about the benefits of robots in industry, using the words or phrases below. Robots/ offer/ work/ more accuracy/ higher quality They/ produce/ greater quantity/ short amount of time.
1	Write complete sentences about the benefits of robots in industry, using the words or phrases below. Robots/ offer/ work/ more accuracy/ higher quality They/ produce/ greater quantity/ short amount of time. They/ work/ a constant speed/ no breaks, days off, or holiday time.
1	Write complete sentences about the benefits of robots in industry, using the words or phrases below. Robots/ offer/ work/ more accuracy/ higher quality They/ produce/ greater quantity/ short amount of time. They/ work/ a constant speed/ no breaks, days off, or holiday time. They/ more/ suitable/ repeated jobs/ human workers. Robots/ save/ workers/ perform/ dangerous tasks. They/ work/ hazardous conditions/ such as/ poor lighting/ toxic chemicals/ tight spaces.
1 2 3 4 5 6.	Write complete sentences about the benefits of robots in industry, using the words or phrases below. Robots/ offer/ work/ more accuracy/ higher quality They/ produce/ greater quantity/ short amount of time. They/ work/ a constant speed/ no breaks, days off, or holiday time. They/ more/ suitable/ repeated jobs/ human workers. Robots/ save/ workers/ perform/ dangerous tasks.

The End