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| SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘITRƯỜNG THPT TRẦN PHÚ-HOÀN KIẾM |  NỘI DUNG ÔN TẬP GIỮA HỌC KÌ I Môn: Tiếng Anh  Lớp : 11 *Năm học 2022-2023* |

1. **TOPICS :** 1. The generation gap
	1. Relationships

# GRAMMAR

1. Tenses:
	* Present simple
	* Present continuous
	* Present perfect
	* Past simple
2. Modal verbs: should / ought to / must vs. have to.
3. State verbs in continuous forms.
4. Cleft sentences: ***It is / was …… that ….***

# WRITING:

1. Write a letter about family rules to a teenager staying with a homestay family.
2. Write an online posting about relationship problems.
3. Write a letter requesting further information about a course.
4. Write an article about problems facing disabled people and how they can be solved.

# PRONUNCIATION + Stresss:

1. Pronunciation: /ed/; /s/ …
2. Stress: two-syllable words, three-syllable words

# TYPES OF EXERCISES:

**1. Pronunciation** (2 câu) + **Stress** (3 câu)– (MCQ): 1 điểm

**2. Vocabulary + Grammar** (15 câu) (MCQ): 3 điểm

**3. Word form** (10 câu): 2 điểm

**4. Reading:**

 - Reading comprehension: (5 câu)– (MCQ): 1 điểm

 – Reading 2 (kéo thả): (5 câu) 1 điểm

 Fill in each blank in the passage with the correct word from the box. There are some extra words

**5. Writing:**

- Rewrite (5 câu): modal verbs and cleft sentences: 1 điểm

- Reorder (5 câu) : 1 điểm

Rearrange the words in the correct order to make meaningful sentences

# PRACTICE TEST

I. PRONUNCIATION: (1point)

A. Find the word with the underlined part pronounced differently:

1. A. rules B. shares C. arrives D. dates

2. A. coach B. chore C. chorus D. check

B. Choose the word whose main stress is placed differently from the others.

3. A. biologist B. responsible C. relationship D. secondary

4. A. mischievous B. solution C. obedient D. important

5. A. direction B. community C. garbage D. utility

II. VOCABULARY AND GRAMMAR

Choose the best answer for each of the following sentences:

1. A great number of his \_\_\_\_\_\_\_\_\_ did not come to his wedding party because he had treated them too badly.

A. friend B. acquaintance C. relative D. friends

2. When you grow\_\_\_\_\_\_\_\_\_, you will be mature enough to make the right decisions.

 A. older B. elder C. younger D. young

3. The nurse is always kind and gentle to us. She is a very \_\_\_\_\_\_\_\_\_\_ person.

 A. caring B. careful C. careless D. care

4. Tam is willing to help his mother with the household \_\_\_\_\_\_\_\_\_\_

 A. chord B. chores C. jobs D. choir

5. My dog smells very\_\_\_\_\_\_\_\_\_\_.

 A. good B. well C. bad D. delicious

6. Many problems have \_\_\_\_\_\_\_\_\_\_ since the beginning of the school year.

 A. brought up B. come up C. brought out D. come out in

7. The guidelines in this book can help you become a \_\_\_\_\_\_\_\_\_\_ speaker.

 A. confide B. confident C. confidence D. self-confidence

8. It \_\_\_\_\_\_\_\_\_\_ Phong’s sense of humor that Hoa could not understand.

 A. has been B. were C. is D. was

9. He admitted the failure \_\_\_\_\_\_\_\_\_\_ and decided to try another method.

 A. frank B. quick C. right D. frankly

10. Carol was willing to lend an ear \_\_\_\_\_\_\_\_\_\_ John when he broke up with his girlfriend.

 A. for B. with C. from D. to

11. Getting involved in a romantic relationship does not\_\_\_\_\_\_\_\_\_\_ right for you now.

 A. stay B. grow C. seem D. look

12. I dislike his \_\_\_\_\_\_\_\_\_\_ the most.

 A. honest B. dishonesty C. honestly D. unhonesty

13. In Britain everyone travelling in a car \_\_\_\_\_\_\_\_\_\_ wear a seat belt.

 A. have to B. should C. must D. ought

14. It \_\_\_\_\_\_\_\_\_\_in Hue that we first met.

 A. has been B. were C. is D. was

15. Making money does not\_\_\_\_\_\_\_\_\_\_ right for you now because you are a grade 10 student.

 A. stay B. grow C. seem D. look

# Correct word forms.

1. We haven’t talked to each other recently because of . (**understand**)
2. My aunt Jane plays the violin well. (**extreme**)
3. The children seem to be of working quietly by themselves (**capable**).
4. She her former husband ten years after their divorce (**marry**)
5. He examined the parcel \_\_\_\_\_\_\_\_\_as he had no idea what it could be. (**suspect**)
6. A letter should always end with the of the writer. (**sign**)
7. Nam is a very \_\_\_\_\_\_\_\_\_ young man. No one can stop him from achieving his goals. (**determine**)
8. Ann is a very \_\_\_\_\_\_\_\_\_person. Whenever you ask her to do things for you, you can expect her to do them well. (**rely**)
9. Vietnamese people celebrate their \_\_\_\_\_\_\_\_\_ Day on September 2nd. (**depend**)
10. In case of emergency, you have to act very \_\_\_\_\_\_\_\_\_ (**decision**)

READING

1. **Read the text below and choose the best answer**

THE MISTERY OF TWINS

What's it like to have a twin? Do you always know what your twin is thinking? Do you feel your twin's pain when he or she is hurt? Twins are constantly being asked questions like these. But what is it that makes twins so special?

Statistically, only two of every eighty babies born in America are twins and in some countries, twin births are even less common.There are two types of twins. Fraternal twins don't always share physical characteristics such as hair colour, eye colour or blood type. They are no more alike than any other siblings. Identical twins, on the other hand, look exactly the same. As a result, many identical twins have a lot of fun swapping identities and trying to trick their friends, teachers and even parents.

Many scientists think that the connection between identical twins is about more than just physical similarity. They believe that twins often have a very special understanding. There are many fascinating stories about identical twins who after being separated at birth were reunited some years later. Even though they grew up under completely different circumstances, with different families, in different homes and thousands of miles apart, it was discovered that these twins had done many of the same things. And in some cases the coincidences were amazing.

One of famous example is the story of Jim Lewis and Jim Springer. They were separated at four weeks old in 1940 and grew up forty-five miles apart in Ohio, in the USA. When they were reunited in 1979, they discovered that they're both become policemen. They'd also both married women called Linda and had sons called James Alan. They'd both got divorced and remarried women called Betty and they both owned dogs called Toy!

You may think stories like these simply describe a series of coincidences. Or perhaps they show that there is a remarkable connection between twins which we are only just beginning to understand.

1. What does the writer say about the number of twins in the world?

A. There are fewer in the USA than in any other country. B. There aren't many twins in the world.

C. There are now twice as many twins as before. D. Twin births are becoming more and more common.

2. What does the writer say about fraternal twins?

A. They don't usually look like their other brothers and sisters.

B. They have exactly the same physical characteristics.

C. They often don't have siblings. D. They aren't exactly alike.

3. What do scientists find interesting about identical twins?

A. They never look like their parents. B. They are usually very clever.

C. They often behave badly at school. D. They may communicate in a special way.

4. According to the text, when twins are separated at birth they

A. are often lonely. B. never get on with their families.

C. often make the same choices. D. travel a lot.

5. What happened to Jim Lewis and Jim Springer?

A. They grew up in different countries. B. They met again as adults.

C. They never got married. D. They were separated on the day they were born.

II. Fill each gap in the passage with one word and one is unnecessary*.*

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|  away little fairly trouble going quarrels unless  |

 I get on (1) \_\_\_\_\_\_\_\_\_\_ well with my parents. However, last night we had one of the worst quarrels we've had for years. It was my brother who started the (2) \_\_\_\_\_\_\_\_\_\_. He asked me if he could borrow my Walkman and when I refused, he just went into my bedroom and took it. When I complained to Mum, she told me not to be so childish. She said I ought to be a (3) \_\_\_\_\_\_\_\_\_\_ more generous. I was annoyed but I didn't say any more. I went upstairs to finish my homework, which I thought I would take about an hour. After that, I planned to go out. My friends suggested (4) \_\_\_\_\_\_\_\_\_\_ to a disco and I had agreed to meet them there.

 The disco is quite a long way (5) \_\_\_\_\_\_\_\_\_\_ so I knew I would be home later than usual. I thought I had better ask Dad if that would be okay. He usually lets me do what I want, because he knows I'm not as irresponsible as my brother. But this time he refused to allow me to go out alone. He wanted me to go to the disco with my brother. He said that unless I agreed to go with him, I couldn't go at all. We had a terrible argument. The more I protested, the angrier he became. In the end, he ordered me to go to my bedroom, where I spent a very boring evening.

WRITING

1. **Complete the sentences without changing their meanings or basing on the suggestions in the brackets. (1.5pts)**
2. Her parents never let her make her own decisions.

 Her parents always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Hung’s mother expects him to become a dentist in the future. .**(cleft sentence)**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Her parents did not let her go out with her friends yesterday.

 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. You do not have to answer all the questions in this exercise.

 It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. I bought these books yesterday.**(cleft sentence)**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Rearrange the words in the correct order to make meaningful sentences**

1. parents their do not like of my just My because of some appearances friends.

 2. should a on shoulder for their cry Parents children and listen to offer them to.

3. don’t way telling my keep I me what to do time like the mom all the.

4. 15 to years age, teenagers about in spend 19 a lot of From time of thinking or talking being a relationship many.

5. that is household elder the her chores she to share has It with sister.