

NỘI DUNG ÔN TẬP:

Topics	Unit 1. Generation Gap		
	Unit 2. Relationships		
	Unit 3. Becoming Independent		
Grammar	Modal Verbs		
	Linking Verbs		
	Cleft Sentences		
	To infinitive vs Bare-infinitive		
Writing	Write a letter about family rules		
	Write an online posting about relationship problems		
	Write a letter requesting further information about the course		
THE FORMAT OF MID-TERM TEST			
Parts	Number of Questions	Points	Content
Phonetics	2	0.5	Sounds
	2	0.5	Stress
Reading	4	1	Gap-filling/True or False
	4	2	Read the passage and answer the Questions
Writing	6	1.5	Rewrite the sentences
	6	1.5	Complete the sentences using the cues provided.
Vocabulary	6	1.5	Give the correct form of the given word
Grammar	6	1.5	Choose the best answer to complete the sentences
SUM	36	10	

A. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- A. amazing B. charge C. female D. taste
- A. break B. breath C. thread D. tread
- A. enough B. plough C. rough D. tough
- A. believes B. dreams C. girls D. parents
- A. kissed B. laughed C. looked D. loved
- A. lake B. bay C. cane D. lack
- A. lurk B. luck C. but D. putt
- A. stopped B. expected C. finished D. faced
- A. thoughtful B. threaten C. therefore D. thin
- A. grease B. sympathy C. horse D. rose

Exercise 2. Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

- A. campaign B. female C. humour D. partner
- A. advice B. contact C. mature D. maintain
- A. favourite B. recommend C. understand D. volunteer

- | | | | |
|-------------------|------------------|-----------------|-----------------|
| 4. A. argument | B. counsellor | C. reconcile | D. romantic |
| 5. A. comfortable | B. preservative | C. relationship | D. significant |
| 6. A. reliable | B. independent | C. responsible | D. decisiveness |
| 7. A. difficult | B. confident | C. critical | D. important |
| 8. A. permission | B. well-informed | C. activity | D. effective |
| 9. A. routine | B. problem | C. lonely | D. hygiene |
| 10. A. laundry | B. punish | C. depend | D. reason |

B. VOCABULARY

Exercise 1. Complete each sentence with the correct form of the word provided.

- When teenagers are able to complete their everyday duties both at home and at school, they achieve more confidence and _____. (SELF-RELY)
- Hanna is a _____ girl. Whenever she has decided to do something, no one can make her change her mind. (DETERMINE)
- It is crucial for teenagers to develop their _____ skills. They need to learn how to communicate with the people around them. (PERSON)
- To many girls, their mothers are also _____ friends whom they always trust and confide all of their problems to. (RELY)
- I must say that Mike is _____. He has a great ability to make quick and effective decisions in very challenging situations. (DECIDE)
- Current media put much _____ on developing face-to-face relationship with people around you. (EMPHASIZE)
- Despite being the easiest means of communication, social media are likely to be _____ among adolescents if they use them too much. (PROBLEM)
- School children make a great _____ to charity by donating their unused _____ stationery. (CONTRIBUTE)
- Teenagers are advised to ask for their parents' _____ before enrolling in an online course. (PERMIT)
- Mai's parents are _____. She is currently living with her mom and seldom meets her dad. (DIVORCE)

Exercise 2: Complete each sentence with the correct form of the word provided.

WOULD YOU LIKE TO BE FAMOUS?

Most people find the idea of fame (0) _____ *attractive* _____ (ATTRACT). But would you (1) _____ (ACTUAL) want to be famous? Many people do, but they don't always realize how many (2) _____ (ADVANTAGE) there are for those who spend their lives in the public eye. They just see the (3) _____ (ENJOY) things about being a star, or the (4) _____ (FINANCE) benefits that fame brings, but they ignore the problems that go along with it. Famous people have (5) _____ (PHOTOGRAPH) around them wherever they go, pointing cameras in their faces. They may have to put up with (6) _____ (JOURNAL) writing things about them in the newspapers that are (7) _____ (COMPLETE) untrue. With this kind of pressure, some celebrities don't find it easy to keep up (8) _____ (RELATE) with friends, and they may even regret making the (9) _____ (DECIDE) to seek fame. It is certainly true that once you've become well-known you can't go back to an ordinary life. So is it fame actually worth it? It's a (10) _____ (PERSON) choice but I know I would hate it!

Exercise 3. Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. When being assigned difficult exercises, Lan always ____ to complete them without any help from her teacher.
A. wants B. manages C. desires D. Finds
2. Our enterprise is seeking for candidates who are ____ and hard-working.
A. reliant B. reliance C. unreliable D. reliable
3. ____ communication skill plays an important role in career success.
A. Personal B. Individual C. Interpersonal D. Interactive
4. In spite of being the new resident in this area, he always tries to ____ with his neighbours.
A. catch up B. go in C. put up D. get along well
5. If you choose to study abroad, you have to live ____ from home.
A. on B. away C. in D. up
6. Anna often dresses ____ when going to the parties in order to attract her friends' attention.
A. plainly B. properly C. flashily D. soberly
7. We're surprised by Joe's ____ every Monday. He changes it at least 4 times a month.
A. hairstyle B. lifestyle C. viewpoint D. manner
8. I rarely eat ____ and drink ____ because they're not food for health.
A. snack/energy drink B. fast food/juice C. fruit/alcoholic drink D. junk food/soft drink
9. Generation ____ is the difference in the thoughts and viewpoints amongst generations living together.
A. distance B. gap C. space. D. All are correct
10. I was tired and couldn't ____ on doing my research project properly.
A. concentrate B. look C. pay attention D. Both A and C
12. It was essential for him to be financially ____ of his parents, so he decided to find a part-time job.
A. dependent B. independent C. dependable D. undependable
12. Thanks to many investors, my dream to set up my own trading company came ____.
A. exactly B. real C. right D. true
13. His dedication to the educational charity was truly ____.
A. admirable B. reliable C. critical D. disapproving
14. The director informed that no candidates ____ all the criteria for the administrative position.
A. completed B. fulfilled C. achieved D. suited
15. ____ time-management skill is a core requirement for this job.
A. Solving B. Adapting C. Developing D. Mastering
16. I was encouraged to ____ for the grandest prize in the dancing competition.
A. try B. strive C. reach D. achieve
17. From the moment they met, he was completely **attracted** by her.
A. accepted B. fascinated C. influenced D. rejected
18. She was so happy when he got down on bended knee and **popped the question**.
A. asked her out B. asked her to be on a date
C. asked her to give him some money D. asked her to marry him
19. Gary didn't always **see eye to eye with** his father, and this is where the honesty shows through.
A. agree with B. be truthful with C. look up to D. take after
20. Some parents strongly **oppose** their children's romantic relationship.
A. assist B. forbid C. ignore D. preserve

C. GRAMMAR

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. All students ____ wear uniforms at school because it is a rule.
A. should B. have to C. ought to D. must
2. You ____ finish your homework before you go to bed.
A. must B. have to C. should D. ought to
3. This drink isn't beneficial for health. You ____ drink it too much.
A. should B. ought to not C. ought not to D. mustn't
4. This warning sign indicates that you ____ step on the grass.
A. shouldn't B. mustn't C. don't have to D. ought not to

5. I think you ____ do exercise regularly in order to keep your body in good shape.
A. must B. should C. ought to D. Both B and C
6. She looked ____ around for a weapon.
A. desperate B. desperating C. desperately D. desperation
7. Nicole grew ____ from the hours of overtime at work. It became quite ____ that she needed a long vacation.
A. tired/obvious B. tired/obviously C. tiredly/obvious D. tiredly/obviously
8. The young girl sing ____.
A. amazing good B. amazing well C. amazingly good D. amazingly well
9. She said she would become a ____ singer ____.
A. famous/quick B. famous/quickly C. famously/quick D. famously/quickly
10. The skies became ____ as the moon moved between the Earth and the Sun.
A. surprising dark B. surprising darkly C. surprisingly dark D. surprisingly darkly
11. Although my best friend now lives in Da Nang, we still try to keep in touch ____ each other.
A. for B. on C. up to D. with
12. They said it was a great chance to form new friendships and enjoy each other's ____.
A. companion B. companionable C. companionship D. company
13. Terry has been carrying a torch for Liz for years, but she seems not ____.
A. been noticed B. notice C. noticing D. to notice
14. We're disappointed ____ that our sales have declined sharply in the last 2 months.
A. to hear B. to heard C. not to hear D. hearing
15. My father made a determined effort ____ a new company.
A. to setting up B. to set up C. setting up D. set up
16. It is ____ for him to enjoy the party because he's fairly busy now.
A. unlike B. likeable C. likely D. unlikely
17. I'm sorry ____ that your enterprise has been declared bankrupt.
A. to hear B. for hearing C. hear D. All are correct
18. I feel very proud ____ an important part of the English club.
A. to be B. of be C. being D. is
19. It is great that you ____ for my organization. I hope you'll gain more experience here.
A. to work B. working C. can work D. works
20. We appreciated more opportunities ____ part in the story-telling contest.
A. giving/to take B. to give/taking C. given/to take D. being given/to take

Exercise 2: Complete the sentence with the correct verb form.

1. He refused _____ (answer) any more questions.
2. Where would you like _____ (have) lunch?
3. He hates answering the phone and just lets it _____ (ring).
4. I'm too tired _____ (listen) to his boring stories.
5. If you want _____ (get) there before dark, you should _____ (start) at once.
6. This book tells you how _____ (win) at games without actually cheating.
7. It isn't good for children _____ (eat) too many sweets.
8. She promised _____ (not do) that silly thing again.
9. He isn't strong enough _____ (move) the washing machine to the other corner of the kitchen.
10. The police had made him _____ (tell) the truth.

D. READING

Exercise 1. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

ARE TRADITIONAL WAYS OF LEARNING THE BEST?

Read about some alternative schools of thought...

One school in Hampshire, UK, offers 24-hour teaching. The children can decide when or if they come to school. The school is open from 7 a.m. to 10 p.m., for 364 days a year and provides online teaching

throughout the night. The idea is that pupils don't have to come to school and they can decide when they want to study. Cheryl Heron, the head teacher, said "Some students learn better at night. Some students learn better in the morning." Cheryl believes that if children are bored, they will not come to school. "Why must teaching only be conducted in a classroom? You can teach a child without him ever coming to school."

Steiner schools encourage creativity and free thinking so children can study art, music and gardening as well as science and history. They don't have to learn to read and write at an early age. At some Steiner schools the teachers can't use textbooks. They talk to the children, who learn by listening. Every morning the children have to go to special music and movement classes called "eurhythmy", which help them learn to concentrate. Very young children learn foreign languages through music and song. Another difference from traditional schools is that at Steiner schools you don't have to do any tests or exams.

A child learning music with the Suzuki method has to start as young as possible. Even two-year-old children can learn to play difficult pieces of classical music, often on the violin. They do **this** by watching and listening. They learn by copying, just like they learn their mother tongue. The child has to join in, but doesn't have to get it right. "They soon learn that they mustn't stop every time they make a mistake. They just carry on," said one Suzuki trainer. The children have to practise for hours every day and they give performances once a week, so they learn quickly. "The parents must be **involved** too," said the trainer, "or it just doesn't work."

1. Which of the following is NOT true about 24-hour teaching?

- A. Students can come to school from 7 a.m. to 10 p.m.
- B. Students can study online at night.
- C. Students can choose the time to study.
- D. Some students need to study in the morning and some need to study at night.

2. According to Cheryl Heron, teaching ____.

- A. should happen throughout the night
- B. is not necessarily carried out in class
- C. is for children who will not come to school
- D. must be around the year

3. Steiner schools don't ____.

- A. encourage children's creativity and free thinking
- B. allow teachers to teach things out of textbooks
- C. teach reading and writing to young children
- D. teach music to children

4. Which of the following is TRUE about Steiner schools?

- A. They are different from traditional schools.
- B. Young children are not taught foreign languages.
- C. Students must concentrate on music.
- D. Students have to do exams and tests.

5. Which of the following is the most suitable title for the third paragraph?

- A. Traditional ways of teaching
- B. 24-hour teaching
- C. Learn by listening
- D. Starting young

6. Students learning music with Suzuki method ____.

- A. must learn difficult music .
- B. like to learn their mother tongue
- C. stop when they make mistakes
- D. start at an early age

7. The word "**this**" in paragraph 3 refers to ____.

- A. starting as young as possible
- B. the violin
- C. playing difficult pieces of music
- D. learning their mother tongue

8. The word "**involved**" in paragraph 3 is closest in meaning to ____.

- A. engaged
- B. encouraging
- C. accepting
- D. rejecting

Exercise 2. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

In a healthy relationship, both partners respect, trust and embrace (1) ____ differences. Both partners are able to communicate (2) ____ their needs and listen to their partner, and work to resolve conflict in a rational and (3) ____ way. But maintaining a healthy relationship (4) ____ for skills many young people are never taught. A lack of these skills, and (5) ____ up in a society that sometimes celebrates violence or in a community that experiences a high (6) ____ of violence, can lead to unhealthy and even violent relationships among youth.

Dating violence (7) ____ psychological or emotional violence, such as controlling behaviours or jealousy; physical violence, such as hitting or punching. More than 20 per cent of all adolescents report having experienced (8) ____ psychological or physical violence from an intimate partner - and underreporting remains a concern.

Adolescents, (9) ____ older adolescents, often have romantic relationships, which are long-term, serious, and intimate. Society has a responsibility to provide young people with the resources, skills, and space (10) ____ to safeguard their physical and emotional well being in these relationships. Youth-serving professionals, educators, and parents can help young people in need access services to address ____ dating abuse victimisation. Research also has shown that programmes intended to prevent dating violence can be successful.

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|----------------------|-------------------|------------------|------------------|
| 1. A. another's | B. each another's | C. each other's | D. one another's |
| 2. A. effective | B. effectively | C. effectiveness | D. ineffective |
| 3. A. non-violent | B. violently | C. violent | D. violence |
| 4. A. asks | B. calls | C. looks | D. requires |
| 5. A. bringing | B. growing | C. raising | D. taking |
| 6. A. amount | B. number | C. rate | D. scale |
| 7. A. comprises | B. consists | C. contains | D. includes |
| 8. A. both | B. either | C. neither | D. whether |
| 9. A. especial | B. especially | C. special | D. specially |
| 10. A. necessitating | B. necessarily | C. necessary | D. necessity |

E. WRITING

Exercise 1: Rewrite the following sentences using modals.

1. Smoking is not allowed in the hospital.

⇒ You _____.

2. It isn't necessary for you to book the tickets.

⇒ You _____.

3. It is better for parents to take time to understand their children.

⇒ Parents had _____.

4. If I were you, I would buy this house.

⇒ You _____.

Exercise 2: Rewrite each sentence to emphasize the underlined phrase.

1. Mr David saw that I could also take part in the contest.

□ It _____.

2. I didn't invite them.

□ It _____.

3. I began to think about everything at that moment.

□ It _____.

4. His attitude towards other people really annoys me.

□ It _____.

5. I didn't decide to postpone the match.

□ It _____.

6. The candidates didn't start the trouble.

It _____.

7. The computer gives me a headache.

It _____.

8. My uncle came on Monday.

It _____.

Exercise 3: Rewrite the following sentences using "noun/ adj + to V" and the given words in brackets.

1. Lan is excited that she wins the first prize in the competition. (excited)

.

2. My wife was very surprised when she heard that I had won a lottery. (surprised)

.

3. I was very happy that I met my old friends again. (happy)

.

4. He is determined that he can find the best solution to this problem. (determined)

.

5. The room needs cleaning by Ms. Brown this afternoon. (necessary)

.

6. She finds it interesting to study and listen to music at the same time. (interesting)

.

Exercise 4. Write complete sentences using the cues provided.

1. My family / moved / town / last week / and today / first day / new school.

2. Everything / new: / new classrooms / new teachers / new classmates.

3. At first, / I feel / lonely / because/ I/ know / nobody/here.

4. I/just/ stand/ on my own /and/ new classmates / look / me/curiously.

5. I/ didn't know / what / say / break the ice./ I/ feel / miserable.

6. But then/ everything/ change /when/ teacher / introduce/ me/ whole class /and/ ask / class monitor / help / me/ get to know / classmates / school rules.

7. Carol / wonderful / monitor.

8. She/ take/ the initiative / show me / around/ school.

9. She/ also help / make friends / other students.

10. She /make/ sure /I/ never alone / first day / new school.

11. Although /I/ miss / old friends, I / like / new school / classmates.

12. I/ hope / I/ make / lots/ good friends here.

Exercise 5. Write complete sentences using the cues provided.

June 1st, 20__

Dear Ms Greene,

(1) I / 16 years old / and / I / finish / Grade 11/ May /.

(2) I understand / time / acquire / life skills /prepare / the outside world / after / I / leave / school /.

(3) I would like / work / an international company / meet people / around the world.

(4) I read / your advertisement / that / you offer courses / world cultures /.

(5) Could you / advise / which / the culture courses / I should take /?

(6) I / would also like / know / course starts, / how much / tuition fee / how / pay /.

(7) I hope / your answers / my questions / help me to make / right decision / the course /.

(8) Thank / very much / your time. I look forward / to hearing / you /.

Sincerely,
Lan Chi