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| SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI**TRƯỜNG THPT TRẦN PHÚ - HOÀN KIẾM**--------------------*(Đề thi có 05 trang)* | **KIỂM TRA GIỮA HỌC KÌ INĂM HỌC 2023 - 2024MÔN: TIẾNG ANH KHỐI 10***Thời gian làm bài: 60 phút(không kể thời gian phát đề)* |

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| **Mã đề 007** |

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## Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 1:** Chemical engineering is based on the principles of physics, chemists, and mathematics.

 **A.** principles **B.** chemists **C.** on **D.** mathematics

**Question 2:** Children are expected to make the right thing both at school and at home.

 **A.** both **B.** to make **C.** the **D.** are expected

**Question 3:** In the last two decades, Bombay and Madras are developed in the centers of the Indian film industry.

 **A.** are developed **B.** film **C.** of the **D.** last two

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 4:** I don’t agree with prohibiting smoking in bars.

 **A.** I am not in favor of prohibiting smoking in bars.

 **B.** I am not on favor of prohibiting smoking in bars.

 **C.** I am not in favor to prohibiting smoking in bars.

 **D.** I am not in favor with prohibiting smoking in bars.

**Question 5:** This is the first time we have been to the circus.

 **A.** We have ever been to the circus often before.

 **B.** We have never been to the circus before.

 **C.** We have been to the circus some times before.

 **D.** We had been to the circus once before.

**Question 6:** He broke my watch.

 **A.** My watch is broken. **B.** My watch be broken.

 **C.** My watch was broken. **D.** My watch were broken.

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 7:** Most forests in other climatic areas \_\_\_\_\_\_\_\_\_ by human beings.

 **A.** had already affected **B.** have been already affected

 **C.** have already been affected **D.** have already been affecting

**Question 8:** It \_\_\_\_\_\_\_\_\_ that half of your plate consist of vegetables and fruit.

 **A.** suggesting **B.** is suggested **C.** suggests **D.** is suggesting

**Question 9:** A lot of everyday arguments between parents and children \_\_\_\_\_\_\_\_\_by the difference in their ages.

 **A.** will cause **B.** are caused **C.** cause **D.** caused

**Question 10:** Each person has some talents, gifts, or strengths that make him or her \_\_\_\_\_\_\_\_\_.

 **A.** uniqueness **B.** more unique **C.** uniquely **D.** unique

**Question 11:** How many cars \_\_\_\_\_\_\_\_\_ this week?

 **A.** has manufactured by Toyota **B.** have been manufactured

 **C.** has been manufactured **D.** have Toyota manufactured

**Question 12: A:** We have bought Lucy a book. **B:** Do you think she \_\_\_\_\_\_\_\_\_ it?

 **A.** reads **B.** is going to read **C.** will read **D.** is reading

**Question 13: A:** Shall we play tennis tomorrow? **B:** - I'd like to, but I \_\_\_\_\_\_\_\_\_ in and studying for the test.

 **A.** am stayed **B.** will stay **C.** will be staying **D.** am staying

**Question 14:** It's very hot. \_\_\_\_\_\_\_\_\_ the window, please?

 **A.** Will you open **B.** Won't you open

 **C.** Are you opening **D.** Are you going to open

**Question 15:** If you're working for a reforestation project you're probably \_\_\_\_\_\_\_\_\_ trees.

 **A.** protecting **B.** clearcutting **C.** poisoning **D.** planting

**Question 16:** We should \_\_\_\_\_\_\_\_\_ everything once its usefulness is over so they can be made into new items.

 **A.** sell **B.** throw away **C.** reuse **D.** recycle

**Question 17:** Are you free on Sunday evening? I’d like to \_\_\_\_\_\_\_\_\_ to the cinema?

 **A.** ask out you **B.** ask you away **C.** ask you **D.** ask you out

**Question 18:** Someone’s carbon \_\_\_\_\_\_\_\_\_is a measurement of the amount of carbon dioxide that their activities produce.

 **A.** effect **B.** amount **C.** energy **D.** footprint

**Question 19:** You should tidy \_\_\_\_\_\_\_\_\_ your room at the weekend.

 **A.** away **B.** in **C.** up **D.** on

**Question 20:** Assigning children regular \_\_\_\_\_\_\_\_\_ helps teach them responsibility.

 **A.** chores **B.** household **C.** routines **D.** housework

***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 21 to 25.***

It is a common belief in Britain that nowadays men do more housework than they did in (**21**) \_\_\_\_\_\_\_\_\_ generations. But is this really so? A recent survey has (**22**) \_\_\_\_\_\_\_\_\_ some interesting discoveries. When men help out, they enjoy cooking and shopping but most are (**23**) \_\_\_\_\_\_\_\_\_ to do the washing. A quarter of men think that women are better suitable for (**24**) \_\_\_\_\_\_\_\_\_ after the home than men and 19% admit to making no (**25**) \_\_\_\_\_\_\_\_\_ to housework.

**Question 21: A.** previous **B.** old **C.** first **D.** last

**Question 22: A.** found **B.** given **C.** made **D.** done

**Question 23: A.** uninterested **B.** willing **C.** unwilling **D.** interested

**Question 24: A.** looking **B.** taking **C.** seeing **D.** watching

**Question 25: A.** part **B.** contribution **C.** share **D.** help

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions****.*

# Question 26: I think my hair looks fine. My mother believes it needs a little more brushing.

 **A.** Not only do I think my hair looks fine, but my mother also believes it needs a little more brushing.

 **B.** I think my hair looks fine, but my mother believes it needs a little more brushing.

 **C.** I think my hair looks so fine that my mother believes it needs a little more brushing.

 **D.** Either my mother believes it needs a little more brushing or I think my hair looks fine.

**Question 27:** We've run out of tea.

 **A.** We have to run out to buy some tea. **B.** We didn’t have any tea.

 **C.** There's no tea left. **D.** There's not much more tea left.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 32.***

# GOING GREEN!

Earth Day is celebrated on April 22nd each year. Events around the world teach people how they can help planet Earth. Over one billion people do something on Earth Day to help the environment. Earth Day was first celebrated in the United States. The holiday went international in 1990. There are many ways you can "Go Green" to help the environment.

PLANT A TREE

Planting trees is a great way to help the environment because they help turn carbon dioxide into oxygen through photosynthesis. Humans need oxygen to breathe. You can also plant a vegetable garden in your yard to provide food for your family.

REUSABLE BAGS

When you go to the store with your parents, encourage them to take reusable shopping bags. This way you will not have to use paper or plastic bags that will just be thrown away.

SAVE ENERGY

There are many ways to save energy around your home. Lowering the thermostat in the winter or raising it in the summer helps conserve energy. Make sure you turn off the television and lights when you leave a room. Watching less TV and playing less video games will also save energy. Go outside and play instead!

CAR POOL OR BIKE

Cars produce a lot of pollution. There are often many empty seats in cars. Pollution can be reduced by carpooling with friends. You can also ride a bike if you are not traveling far to eliminate unnecessary emissions in the air.

RECYCLE

Many products are disposable today, but most can be recycled. Recycling bins are more common than they used to be. Recycle products as often as you can so these products do not end up in a landfill or waterways.

**Question 28:** What is the author's purpose in writing this article?

 **A.** To inform the reader of recycling techniques.

 **B.** To explain how to set up a carpool.

 **C.** To persuade the reader to "go green".

 **D.** To entertain the reader with an interesting story.

**Question 29:** Which of the following is NOT an example of conserving energy?

 **A.** Turning the thermostat down in the summer.

 **B.** Turning the faucet off when brushing your teeth.

 **C.** Turning the light off when you leave a room.

 **D.** Turning the television off when you are not watching it.

**Question 30:** What is the main purpose of Earth Day?

 **A.** To recycle and ride bikes.

 **B.** To relax and not attend school.

 **C.** To have a vacation and travel.

 **D.** To teach people to take care of the planet.

**Question 31:** Why is carpooling considered "going green"?

 **A.** It helps you make friends.

 **B.** It fills up seats in cars so there is less pollution.

 **C.** It saves wear and tear on your car.

 **D.** It makes cars more energy efficient.

**Question 32:** What is the major benefit to planting trees?

 **A.** Watching the process of photosynthesis.

 **B.** Adding oxygen to the air.

 **C.** Making places look nicer.

 **D.** Adding carbon dioxide to the air.

## Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 33: A.** encourage **B.** set **C.** environment **D.** enjoyable

**Question 34: A.** changes **B.** hates **C.** misses **D.** messages

**Question 35: A.** attempts **B.** learns **C.** obeys **D.** studies

**Question 36: A.** finance **B.** sociable **C.** society **D.** groceries

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

**Question 37:** When being interviewed, you should **concentrate on** what the interviewer is saying or asking you.

 **A.** be interested in **B.** pay all attention to

 **C.** be related to **D.** express interest in

**Question 38:** Do you know that Jim has **started** painting as a hobby?

 **A.** taken in **B.** taken off **C.** taken on **D.** taken up

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Question 39:** She was the child of a **broken** marriage.

 **A.** broken **B.** disastrous **C.** failed **D.** happy

**Question 40:** That is a **well-behaved** boy whose behaviour has nothing to complain about.

 **A.** behaving improperly **B.** behaving cleverly

 **C.** behaving nice. **D.** good behavior

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 41 to 48.

Family life education (FLE) is the educational effort to strengthen individual and family life through a family perspective. The **objective** of family life education is to enrich and improve the quality of individual and family life by providing knowledge and skills needed for effective living.

FLE emphasizes processes to enable people to develop into healthy adults and to realize their potential. Family life education helps people to work together in close relationships and facilitates the ability of people to function effectively in their personal lives and as members of society. While various professionals assist families, it is the family life educator who **incorporates** a family-systems, preventive, and educational approach to individual and family issues.

Family life education includes knowledge about how families work; the inter-relationship of the family and society; human growth and development throughout the life span; both the physiological and psychological aspects of human sexuality; the impact of money and time management on daily life; the importance and value of education for **parenting**: the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues.

A professional code of ethics provides guidelines when confronted with challenging and difficult ethical dilemmas. Theyserve notice to the public, and profession, as to the principles and values that will guide decision making under such circumstances. The ethical principles put forthin this Code of Ethics are standards of conduct in which Family Life Educators consider in ethical and professional decision making.

**Question 41:** According to paragraph 1, which is NOT TRUE about Family Life Education?

 **A.** providing knowledge needed for effective living

 **B.** trying to strengthen individual and family life

 **C.** improving the quality of individual and family life

 **D.** offering professional skills for individual and family

**Question 42:** The word "**objective**" in the passage is closest in meaning to\_\_\_\_\_\_\_\_\_.

 **A.** scope **B.** cause **C.** effort **D.** aim

**Question 43:** The word "**incorporates**" in the passage can be best replaced with\_\_\_\_\_\_\_\_\_.

 **A.** practices **B.** explains **C.** applies **D.** combines

**Question 44:** Which of the followings is TRUE according to the passage?

 **A.** Family Life Education teaches people how to work professionally.

 **B.** Family Life Education focuses on exploring individuals' potential.

 **C.** Family Life Education applies preventive, and educational approach.

 **D.** Family Life Education teaches people how to manage their families.

**Question 45:** According to the passage, the knowledge provided by Family Life Education is NOT concerned with\_\_\_\_\_\_\_\_\_.

 **A.** how money and time management impacts daily life

 **B.** how the family and society are interrelated

 **C.** ethical considerations in professional conduct

 **D.** how people should do exercises to stay healthy

**Question 46:** The word "**parenting**" in the passage mostly refers to\_\_\_\_\_\_\_\_\_.

 **A.** the process of taking care of the young children

 **B.** the best way parents teach their young children

 **C.** the act and skills of looking after the children

 **D.** the method of feeding parents feed their children

**Question 47:** Which of the followings can be inferred from the passage?

 **A.** Those having family life education will surely become the most successful parents.

 **B.** Receiving family life education can help individuals understand themselves.

 **C.** Family life education programs can train the most knowledgeable teachers.

 **D.** Each family should always have a family life educator to assist other family members.

**Question 48:** The best title of the passage could be\_\_\_\_\_\_\_\_\_.

 **A.** Family Life Educators: Most Successful Parents

 **B.** Family Life Education: An Educational Effort

 **C.** Family Life Educators: Best Family Managers

 **D.** Family Life Education: Code of Ethics

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

**Question 49:** Jane: "It's going to rain."

 Mary: " \_\_\_\_\_\_\_\_\_. "

 **A.** I hope not **B.** I don't hope so

 **C.** I hope not so **D.** I don't hope either

**Question 50:** - "Aren't you afraid of what people will say?"

 - " \_\_\_\_\_\_\_\_\_."

 **A.** Yes, I do **B.** Sure, I am **C.** Of course not **D.** No, I am

***------ THE END ------***