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| SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI**TRƯỜNG THPT TRẦN PHÚ - HOÀN KIẾM**--------------------*(Đề thi có 05 trang)* | **KIỂM TRA GIỮA HỌC KÌ INĂM HỌC 2023 - 2024MÔN: TIẾNG ANH KHỐI 10***Thời gian làm bài: 60 phút(không kể thời gian phát đề)* |

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| **Mã đề 006** |

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## Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 1:** Chemical engineering is based on the principles of physics, chemists, and mathematics.

 **A.** chemists **B.** on **C.** principles **D.** mathematics

**Question 2:** In the last two decades, Bombay and Madras are developed in the centers of the Indian film industry.

 **A.** of the **B.** are developed **C.** film **D.** last two

**Question 3:** Children are expected to make the right thing both at school and at home.

 **A.** are expected **B.** both **C.** the **D.** to make

***Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 4 to 8.***

It is a common belief in Britain that nowadays men do more housework than they did in (**4**) \_\_\_\_\_\_\_\_\_ generations. But is this really so? A recent survey has (**5**) \_\_\_\_\_\_\_\_\_ some interesting discoveries. When men help out, they enjoy cooking and shopping but most are (**6**) \_\_\_\_\_\_\_\_\_ to do the washing. A quarter of men think that women are better suitable for (**7**) \_\_\_\_\_\_\_\_\_ after the home than men and 19% admit to making no (**8**) \_\_\_\_\_\_\_\_\_ to housework.

**Question 4: A.** first **B.** previous **C.** old **D.** last

**Question 5: A.** done **B.** found **C.** given **D.** made

**Question 6: A.** uninterested **B.** willing **C.** interested **D.** unwilling

**Question 7: A.** taking **B.** watching **C.** seeing **D.** looking

**Question 8: A.** contribution **B.** share **C.** help **D.** part

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Question 9:** She was the child of a **broken** marriage.

 **A.** broken **B.** failed **C.** disastrous **D.** happy

**Question 10:** That is a **well-behaved** boy whose behaviour has nothing to complain about.

 **A.** good behavior **B.** behaving nice.

 **C.** behaving cleverly **D.** behaving improperly

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 11 to 18.

Family life education (FLE) is the educational effort to strengthen individual and family life through a family perspective. The **objective** of family life education is to enrich and improve the quality of individual and family life by providing knowledge and skills needed for effective living.

FLE emphasizes processes to enable people to develop into healthy adults and to realize their potential. Family life education helps people to work together in close relationships and facilitates the ability of people to function effectively in their personal lives and as members of society. While various professionals assist families, it is the family life educator who **incorporates** a family-systems, preventive, and educational approach to individual and family issues.

Family life education includes knowledge about how families work; the inter-relationship of the family and society; human growth and development throughout the life span; both the physiological and psychological aspects of human sexuality; the impact of money and time management on daily life; the importance and value of education for **parenting**: the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues.

A professional code of ethics provides guidelines when confronted with challenging and difficult ethical dilemmas. Theyserve notice to the public, and profession, as to the principles and values that will guide decision making under such circumstances. The ethical principles put forthin this Code of Ethics are standards of conduct in which Family Life Educators consider in ethical and professional decision making.

**Question 11:** According to paragraph 1, which is NOT TRUE about Family Life Education?

 **A.** improving the quality of individual and family life

 **B.** trying to strengthen individual and family life

 **C.** offering professional skills for individual and family

 **D.** providing knowledge needed for effective living

**Question 12:** The word "**objective**" in the passage is closest in meaning to\_\_\_\_\_\_\_\_\_.

 **A.** cause **B.** aim **C.** scope **D.** effort

**Question 13:** The word "**incorporates**" in the passage can be best replaced with\_\_\_\_\_\_\_\_\_.

 **A.** applies **B.** explains **C.** combines **D.** practices

**Question 14:** Which of the followings is TRUE according to the passage?

 **A.** Family Life Education teaches people how to manage their families.

 **B.** Family Life Education focuses on exploring individuals' potential.

 **C.** Family Life Education teaches people how to work professionally.

 **D.** Family Life Education applies preventive, and educational approach.

**Question 15:** According to the passage, the knowledge provided by Family Life Education is NOT concerned with\_\_\_\_\_\_\_\_\_.

 **A.** ethical considerations in professional conduct

 **B.** how people should do exercises to stay healthy

 **C.** how the family and society are interrelated

 **D.** how money and time management impacts daily life

**Question 16:** The word "**parenting**" in the passage mostly refers to\_\_\_\_\_\_\_\_\_.

 **A.** the best way parents teach their young children

 **B.** the method of feeding parents feed their children

 **C.** the process of taking care of the young children

 **D.** the act and skills of looking after the children

**Question 17:** Which of the followings can be inferred from the passage?

 **A.** Receiving family life education can help individuals understand themselves.

 **B.** Family life education programs can train the most knowledgeable teachers.

 **C.** Each family should always have a family life educator to assist other family members.

 **D.** Those having family life education will surely become the most successful parents.

**Question 18:** The best title of the passage could be\_\_\_\_\_\_\_\_\_.

 **A.** Family Life Educators: Most Successful Parents

 **B.** Family Life Educators: Best Family Managers

 **C.** Family Life Education: Code of Ethics

 **D.** Family Life Education: An Educational Effort

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

**Question 19:** Jane: "It's going to rain."

 Mary: " \_\_\_\_\_\_\_\_\_. "

 **A.** I don't hope either **B.** I don't hope so

 **C.** I hope not **D.** I hope not so

**Question 20:** - "Aren't you afraid of what people will say?"

 - " \_\_\_\_\_\_\_\_\_."

 **A.** Sure, I am **B.** Of course not **C.** No, I am **D.** Yes, I do

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions****.*

# Question 21: I think my hair looks fine. My mother believes it needs a little more brushing.

 **A.** I think my hair looks so fine that my mother believes it needs a little more brushing.

 **B.** Not only do I think my hair looks fine, but my mother also believes it needs a little more brushing.

 **C.** Either my mother believes it needs a little more brushing or I think my hair looks fine.

 **D.** I think my hair looks fine, but my mother believes it needs a little more brushing.

**Question 22:** We've run out of tea.

 **A.** We didn’t have any tea. **B.** We have to run out to buy some tea.

 **C.** There's no tea left. **D.** There's not much more tea left.

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 23:** How many cars \_\_\_\_\_\_\_\_\_ this week?

 **A.** has been manufactured **B.** have been manufactured

 **C.** has manufactured by Toyota **D.** have Toyota manufactured

**Question 24:** A: We have bought Lucy a book. B: Do you think she \_\_\_\_\_\_\_\_\_ it?

 **A.** will read **B.** reads **C.** is going to read **D.** is reading

**Question 25:** Are you free on Sunday evening? I’d like to \_\_\_\_\_\_\_\_\_ to the cinema?

 **A.** ask out you **B.** ask you out **C.** ask you away **D.** ask you

**Question 26:** If you're working for a reforestation project you're probably \_\_\_\_\_\_\_\_\_ trees.

 **A.** planting **B.** clearcutting **C.** poisoning **D.** protecting

**Question 27:** It's very hot. \_\_\_\_\_\_\_\_\_ the window, please?

 **A.** Are you opening **B.** Won't you open

 **C.** Will you open **D.** Are you going to open

**Question 28:** It \_\_\_\_\_\_\_\_\_ that half of your plate consist of vegetables and fruit.

 **A.** is suggesting **B.** suggesting **C.** suggests **D.** is suggested

**Question 29: A:** Shall we play tennis tomorrow? **B:** - I'd like to, but I \_\_\_\_\_\_\_\_\_ in and studying for the test.

 **A.** will be staying **B.** am stayed **C.** am staying **D.** will stay

**Question 30:** Assigning children regular \_\_\_\_\_\_\_\_\_ helps teach them responsibility.

 **A.** housework **B.** routines **C.** chores **D.** household

**Question 31:** A lot of everyday arguments between parents and children \_\_\_\_\_\_\_\_\_by the difference in their ages.

 **A.** cause **B.** caused **C.** are caused **D.** will cause

**Question 32:** Each person has some talents, gifts, or strengths that make him or her \_\_\_\_\_\_\_\_\_.

 **A.** unique **B.** uniqueness **C.** uniquely **D.** more unique

**Question 33:** Most forests in other climatic areas \_\_\_\_\_\_\_\_\_ by human beings.

 **A.** have been already affected **B.** had already affected

 **C.** have already been affected **D.** have already been affecting

**Question 34:** Someone’s carbon \_\_\_\_\_\_\_\_\_is a measurement of the amount of carbon dioxide that their activities produce.

 **A.** footprint **B.** amount **C.** energy **D.** effect

**Question 35:** We should \_\_\_\_\_\_\_\_\_ everything once its usefulness is over so they can be made into new items.

 **A.** sell **B.** reuse **C.** throw away **D.** recycle

**Question 36:** You should tidy \_\_\_\_\_\_\_\_\_ your room at the weekend.

 **A.** on **B.** away **C.** up **D.** in

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

**Question 37:** Do you know that Jim has **started** painting as a hobby?

 **A.** taken off **B.** taken in **C.** taken on **D.** taken up

**Question 38:** When being interviewed, you should **concentrate on** what the interviewer is saying or asking you.

 **A.** be interested in **B.** pay all attention to

 **C.** express interest in **D.** be related to

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 39:** This is the first time we have been to the circus.

 **A.** We have been to the circus some times before.

 **B.** We had been to the circus once before.

 **C.** We have never been to the circus before.

 **D.** We have ever been to the circus often before.

**Question 40:** He broke my watch.

 **A.** My watch were broken. **B.** My watch is broken.

 **C.** My watch be broken. **D.** My watch was broken.

**Question 41:** I don’t agree with prohibiting smoking in bars.

 **A.** I am not in favor with prohibiting smoking in bars.

 **B.** I am not on favor of prohibiting smoking in bars.

 **C.** I am not in favor of prohibiting smoking in bars.

 **D.** I am not in favor to prohibiting smoking in bars.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 42 to 46.***

# GOING GREEN!

Earth Day is celebrated on April 22nd each year. Events around the world teach people how they can help planet Earth. Over one billion people do something on Earth Day to help the environment. Earth Day was first celebrated in the United States. The holiday went international in 1990. There are many ways you can "Go Green" to help the environment.

PLANT A TREE

Planting trees is a great way to help the environment because they help turn carbon dioxide into oxygen through photosynthesis. Humans need oxygen to breathe. You can also plant a vegetable garden in your yard to provide food for your family.

REUSABLE BAGS

When you go to the store with your parents, encourage them to take reusable shopping bags. This way you will not have to use paper or plastic bags that will just be thrown away.

SAVE ENERGY

There are many ways to save energy around your home. Lowering the thermostat in the winter or raising it in the summer helps conserve energy. Make sure you turn off the television and lights when you leave a room. Watching less TV and playing less video games will also save energy. Go outside and play instead!

CAR POOL OR BIKE

Cars produce a lot of pollution. There are often many empty seats in cars. Pollution can be reduced by carpooling with friends. You can also ride a bike if you are not traveling far to eliminate unnecessary emissions in the air.

RECYCLE

Many products are disposable today, but most can be recycled. Recycling bins are more common than they used to be. Recycle products as often as you can so these products do not end up in a landfill or waterways.

**Question 42:** What is the author's purpose in writing this article?

 **A.** To inform the reader of recycling techniques.

 **B.** To persuade the reader to "go green".

 **C.** To explain how to set up a carpool.

 **D.** To entertain the reader with an interesting story.

**Question 43:** Which of the following is NOT an example of conserving energy?

 **A.** Turning the thermostat down in the summer.

 **B.** Turning the faucet off when brushing your teeth.

 **C.** Turning the television off when you are not watching it.

 **D.** Turning the light off when you leave a room.

**Question 44:** What is the main purpose of Earth Day?

 **A.** To recycle and ride bikes.

 **B.** To relax and not attend school.

 **C.** To have a vacation and travel.

 **D.** To teach people to take care of the planet.

**Question 45:** Why is carpooling considered "going green"?

 **A.** It helps you make friends.

 **B.** It saves wear and tear on your car.

 **C.** It fills up seats in cars so there is less pollution.

 **D.** It makes cars more energy efficient.

**Question 46:** What is the major benefit to planting trees?

 **A.** Making places look nicer.

 **B.** Adding oxygen to the air.

 **C.** Adding carbon dioxide to the air.

 **D.** Watching the process of photosynthesis.

## Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 47: A.** hates **B.** misses **C.** messages **D.** changes

**Question 48: A.** learns **B.** attempts **C.** studies **D.** obeys

**Question 49: A.** enjoyable **B.** set **C.** encourage **D.** environment

**Question 50: A.** groceries **B.** finance **C.** society **D.** sociable

***------ THE END ------***