

Họ và tên thí sinh: Số báo danh:

Mã đề 106

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 1: If you follow at least one of the tips, you can be **proud** of taking part in the preservation of water, one of the very important and limited natural resources on earth.

- A. self-confident B. self-satisfied C. discontent D. unpleasant

Question 2: My grandmother would visit my uncle in Ho Chi Minh city if she were in **better** health.

- A. well B. bad C. worse D. good

Choose the word whose underlined part is pronounced differently from the others:

Question 3: A. deforest B. contaminate C. pollute D. potect

Question 4: A. release B. threat C. increase D. easy

Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.

Question 5: “I will come with you as soon as I am ready”, she said to Philip.

- A. She told Philip she would come to see you as soon as she was ready.
B. She told Philip she will come to see her as soon as she was ready.
C. She said to Philip he will come to see you as soon as he I am ready.
D. She told Philip she would come to see him as soon as she was ready.

Question 6: This is the first time I have had such a delicious meal.

- A. I had ever had a delicious meal like this before
B. I haven't had such a delicious meal before.
C. I have ever had much delicious meal before.
D. I had had such a delicious meal several times

Question 7: The last time I went to the museum was a year ago.

- A. A year ago, I often went to the museum.
B. My going to the museum lasted a year.
C. At last I went to the museum after a year.
D. I have not been to the museum for a year.

Read the following passage and choose the best answers to the questions.

In many ways, the increasingly rapid **pace** of climate change is a direct result of the growth of the human population. In the last 100 years, the world population has more than tripled. Obviously, this has meant that the world has needed to produce three times as much food, energy, and other natural resources.

In addition, the average person uses more energy and natural resources than the average person one hundred years ago, meaning that the rates of **consumption** are actually much higher than just the increase in population would imply.

All of these activities: food production, energy usage, and the use of natural resources, contribute to climate change in some way. The greater amounts of oil and other fuels burned to create energy release chemicals which add to global warming. In order to produce more food, farmers cut down trees to gain more land for their fields. In addition, we cut down trees to build the houses needed for a larger population. Those trees are an essential part of controlling global warming.

In addition to a growing population, the world also has a population that desires a higher standard of living than in the past, and a higher standard of living requires the use of even more natural resources. For example, China is the world's most populous nation, with 1.3 billion people. Currently, the standard of living for most of those people is far below that of people in first world nations. Therefore, the average Chinese citizen uses far fewer natural resources and less energy than the average citizen of the US or Japan. If every Chinese person attains a first world lifestyle, the amount of energy and natural resources needed in the world will double, even if the standard of living in every other nation on Earth remains the same as it is today.

Question 8: The word "consumption" in the passage is closest in meaning to _____.
A. population B. usage C. development D. increase

Question 9: Why does the author discuss China, Japan and the United States?

- A. To explain why the world's use of energy will need to double soon.
- B. To explain why China will not be able to become a first world nation.
- C. To compare the standards of their citizens.
- D. To better illustrate the effects of an increase in standards of living.

Question 10: According to the passage, how does the standard of living affect global warming?

- A. First world nations create less population than developing nations.
- B. The use of natural resources is directly related to the standard of living.
- C. High standards of living lead to increases in world population.
- D. Higher standards of living are better for the environment.

Question 11: The word "pace" in the passage is closest in meaning to _____.

- A. pollution B. growth C. speed D. problem

Question 12: According to the passage, how does food production contribute to global warming?

- A. Food production requires that the forests should be cleared to create farmland.
- B. Food production decreases the ability of the air to release heat.
- C. Producing more food leads to growth in the world population.
- D. Food production uses many chemicals which add to global warming.

Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.

Years ago, in their private family role, women quite often dominate the male members of the household. Women were quite (13) _____ to their families. However, the public role of women has changed dramatically since the beginning of World War II. During the war, men were away from home to the battle. As a result, women were in complete control of the home. They found themselves doing double and sometimes triple (14) _____. They began to take over the work of their absent husbands and to work outside. They accounted for 73% of the industrial labor force. Women were forced by economic realities to work in the factories. The women who worked there were paid low wages, lived in crowded and small dormitories. (15) _____, they found themselves a place as active members of society. Women, although they were ruthlessly exploited, became the key to the country's success. The feminist movement seems to have been an important part in the demands (16) _____ women Equal Rights. The movement tends to have a way of changing men and women and their roles in society. It often redefines the role of women in society. Inventions, too, bring progress in society as (17) _____ as to the individual's life. In the late nineteenth century the invention of the typewriter gave women a new skill and a job outside the home. The Suffragettes in the turn of the century has become a symbol for most women to be engaged in equality.

Question 13: A. worried B. interested C. dedicated D. fascinated

Question 14: A. job B. duty C. career D. requirement

Question 15: A. So B. Because C. Therefore D. However

Question 16: A. against B. for C. with D. in

Question 17: A. well B. much C. soon D. long

Mark the letter A, B, C, or D to indicate the correct response to each of the following exchanges.

Question 18: John and Smith are talking about solar energy.

John: “Solar energy is not only plentiful and unlimited but also clean and safe. Do you think so?”

Smith: “_____”

- A. Thank you, I’m fine at the moment.
- B. Thanks for your kind words.
- C. Thank you for your consideration.
- D. Yeah. You’re absolutely right.

Question 19: *Peter and Mike are talking during a class break.*

Peter: “What are you doing this weekend?”

Mike: “_____.”

- A. I plan to visit my aunt
- B. I’m very busy now
- C. I hope it isn’t raining
- D. I think it will be interesting

Identify ONE mistake among A, B, C or D.

Question 20: Do you remember a name of the hotel which is at the end of this street?

- A. a
- B. which
- C. remember
- D. at

Question 21: If I passed this exam, I’ll go to the university next summer.

- A. go
- B. If
- C. the
- D. passed

Question 22: Scientists have tried to assess the impact of human activities on the environmental.

- A. of
- B. environmental
- C. have
- D. to assess

Read the passage and choose the best answer A, B, C or D to each question.

Online distance learning is an instructional system which connects learners with educational resources. Students work on their own at home, at work, or at school and communicate with faculty and other students via e-mail, electronic forums, videoconferencing, chat rooms, bulletin boards, instant messaging and other forms of computer-based communication. There are both advantages and disadvantages to online distance learning.

There are many benefits to using online distance learning environments. Online education is available all the time and anywhere. However, there are drawbacks for some learners. The online learner only has the written text and no other face to face cues. **This** may confuse the learner and cause misunderstanding. While distance learning allows for openness, it is also cumbersome because it is done by e-mail messages and writing and therefore may take more time than face-to-face learning. The sheer bulk of messages can sometimes be overwhelming for many online students.

Universities, colleges and schools use virtual online distance learning environments. These are important for students who may be unable to attend classes for various reasons like illnesses or busy everyday schedules. Some learners just want to further their studies at home. They enjoy the convenience of home learning as they take regular programs or enrichment classes.

Online courses keep learners very occupied at all hours. There is a great deal of messages and other online resources to read and respond to. Most learners have regular jobs or attend regular school classes on ground as well. However, the benefits are clear. Online distance learning is becoming very popular. Some virtual online classes have become a profitable business as they replace regular traditional means of learning.

Question 23: Who can benefit from virtual online distance learning environments?

- A. Students who want to take enrichment classes only.
- B. Students who are unable to attend classes for various reasons.
- C. Students who live too far away from schools.
- D. Students who prefer face-to-face learning.

Question 24: According to the author’s attitude toward the topic, he _____.

- A. disagrees with keeping regular traditional means of learning
- B. might support online distance learning
- C. believes that not many people will continue to learn online
- D. thinks that online distance learning has so many disadvantages

Question 25: When having online distance learning, where can learners stay to learn?

- A. at home
- B. at school
- C. at work
- D. all of the above

Question 26: What does the word “**this**” in the second paragraph refers to?

- A. The online learner only has the written text and no other face to face cues.

- B. Drawbacks of online distance learning for some learners.
- C. The online learner has no face to face cues.
- D. The online learner only has the written text.

Question 27: Which of the following is not mentioned as a means of communication for online distance learning?

- A. videoconferencing
- B. e-mail and instant messaging
- C. electronic forums, chat rooms, or bulletin boards
- D. face-to-face meeting

Question 28: Who are probably the least suitable learners of online distance learning?

- A. Learners who want to further their studies at home
- B. Learners who have regular jobs
- C. Learners who are busy with everyday schedules
- D. Learners who suffer from illnesses

Question 29: What is the passage discussing about?

- A. Regular school classes versus online distance learning
- B. Advantages of online distance learning
- C. Advantages and disadvantages of online distance learning
- D. Disadvantages of online distance learning

Question 30: How do students communicate with faculty and other students in online distance learning?

- A. Through face-to-face conversations.
- B. Through text messages.
- C. Via e-mail, electronic forums, videoconferencing, chat rooms, bulletin boards, instant messaging and other forms of computer-based communication.
- D. Through letters.

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 31: The conservation of marine life is crucial for maintaining the biodiversity and health of our oceans,

- A. sea plants
- B. sea creatures
- C. sea mammals
- D. water life

Question 32: Tourists enjoy the beauty of wildlife without harming it.

- A. preserving
- B. fostering
- C. damaging
- D. protecting

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

Question 33: Do you think there would be less conflict in the world if all people _____ the same language?

- A. had spoken
- B. has spoken
- C. speak
- D. spoke

Question 34: In the age of technology, you can _____ advantage of new applications which are very useful for learning English.

- A. take
- B. make
- C. have
- D. get

Question 35: _____ is a harmful practice that involves marrying off young children, often girls, before they reach the age of 18.

- A. Child mother
- B. Child marriage
- C. Child benefit
- D. Child labour

Question 36: _____ learning allows us to communicate with teachers immediately and directly.

- A. Blended
- B. Online
- C. Face-to-face
- D. indirect

Question 37: Fossil fuels which are non-renewable pollute the air and cause air _____.

- A. consumption
- B. solution
- C. contaminate
- D. pollution

Question 38: They asked me how many students _____ in the school.

- A. there are
- B. are there
- C. were there
- D. there were

Question 39: Gender differences cannot prevent a person _____ pursuing a job.

- A. from
- B. on
- C. of
- D. with

Question 40: Engaging in _____ activities, such as volunteering at a local shelter or participating in community events, can help individuals develop meaningful connections with others and make a positive impact on their communities.

- A. society B. social C. socially D. socialize

Question 41: Notebooks, tablets and cellphones are all technology _____ students are accustomed to and can use as learning aids.

- A. this B. what C. it D. that

Question 42: I have a test to take tomorrow morning. If I _____ free time, I _____ to Cuc Phuong National Park with you.

- A. have - will go B. had - went
C. had - would go D. will have - will go

Question 43: My pen pal said to me that he had written to me _____.

- A. the after weekend B. the weekend after
C. the before weekend D. the weekend before

Question 44: A teacher can create a classroom blog _____ they post notes and assignments for students.

- A. when B. where C. whose D. which

Question 45: My youngest son, _____ may be quiet or shy in a classroom, may become active in a social learning situation made possible by digital devices.

- A. who B. which C. he D. that

Choose the word that differs from the other three in position of the primary stress in each of the following questions.

- Question 46:** A. advantage B. solution C. property D. pollutant
Question 47: A. agree B. allow C. system D. promote

Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.

Question 48: She didn't see the signal. She didn't stop her car.

- A. If she saw the signal, she would have stopped her car.
B. If she had seen the signal, she would stop her car.
C. If she had seen the signal, she would have stopped her car.
D. If she saw the signal, she would stop her car.

Question 49: Mr Smith is very interested in our plan. I spoke to him on the phone last night.

- A. Mr Smith, who is very interested in our plan, I spoke to on the phone last night.
B. Mr Smith, to whom I spoke on the phone last night, is very interested in our plan.
C. Mr Smith is very interested in our plan to whom I spoke on the phone last night.
D. Mr Smith, who I spoke on the phone last night, is very interested in our plan.

Question 50: We cut down many forests. The Earth becomes hot.

- A. The more we cut down forests, the Earth becomes hotter.
B. The more forests we cut down, the hotter the Earth becomes.
C. The more we cut down forests, the hotter the Earth becomes.
D. The more forests we cut down, the Earth becomes hotter.

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