SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ NỘI TRƯỜNG <u>THPT TRẦN PHÚ-HO</u>ÀN KIẾM

B. up

NỘI DUNG ÔN TẬP CUỐI HỌC KÌ I Môn: Tiếng Anh

Lóp: 12

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1. Homophones 2. Vowe III - GRAMMAR:- Revi		miation 4. The verb en	ding -ed 5. Assimilation	
-The past simple vs the pa				
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	PRA	CTICE TEST 1		
Mark the letter A. B. C. of			whose underlined part differs from th	e
other three in pronunciat			r	-
Question 1. A. complexio	on B. <u>ex</u> aminatio	on C. <u>ex</u> aggerate	D. <u>ex</u> hibit	
· -	B. statue		D. actually	
_	_	-	that differs from the other three in th	e
position of primary stress				-
Question 3. A. associate	B. dioxide	C. dedicate	D. cosmetic	
Question 4. A. misfortune				
_	_		orrect answer to each of the following	σ
questions.	or Don your answer s	sheet to thateate the co	rice unswer to each of the following	8
Question 5 . She must	in the garage whe	en we came. That's why	she didn't hear the bell.	
	B. be working	•	D. work	
			er. She's very frail. I hope she	
A. gets on		C. pulls through	D. stands up	-•
Question 7 from		1 0	-	
A. Except for		C. Apart	D. Separate	
-	•	•	-	
Question 8. He has				
	B. created	C. caused	D. made	
-		•	won't budge a(n)	
A. inch	B. mile	C. foot	D. metre	
Question 10. The test was	<u>-</u>	•		
		C. much too	D. very much	
Question 11 . Policemen a		_		
A. force	B. alert	C. cover	D. patrol	
Question 12. He thinks th	at I was too friendly	the applicants.		
A. with	B. at	C. on	D. across	
Question 13. How can the boss act nothing had happened?				
A. therefore	B. so	C. if	D. as though	
Question 14. If you run _	Tom, give him	my best wishes.		
A. over	B. up	C. into	D. to	

Question 15. I gave the	waiter a \$100 note and v	•	<u>_</u> .		
A. change	B. supply	C. cash	D. cost		
Question 16 sl	he phoned me did I reme	ember the appoinmen	nt.		
A. No sooner	B. Only	C. Not until	D. Just before		
Question 17 . I think he i	s up the job.				
A. to	B. with	C. for	D. over		
Question 18. The manag	ger will reply to all the le	etters are se	ent to him.		
A. that	B. where	C. when	D. who		
Question 19. My mother	thought that his action	was rather out of	.		
A. personality	B. character	C. being	D. role		
Mark the letter A, B, C	, or D on your answer	r sheet to indicate t	he word(s) CLOSEST in meaning to the		
underlined word(s) in ed			•		
Question 20. Some ethn	ic groups have strange <u>c</u>	customs such as wall	king on fire to prevent natural disasters.		
A. methods for doing	something	B. accepted ways of	of doing something		
C. skills of doing som	ething	D. ideas about doi:	ng something		
Question 21. During the	· ·	proved vulnerable	to be attacked.		
A. susceptible		C. futile	D. feasible		
1	C		ne word(s) OPPOSITE in meaning to the		
underlined word(s) in ed			ic word (s) off ostiff in meaning to the		
Question 22. My brother			cumstance.		
A. be optimistic			D. be smart		
Question 23. He was so	•				
A. arrogant	·	C. obedient			
· ·			he option that best completes each of the		
following exchanges.	, or 2 on your unswer	siteet to thateate th	te option that best completes each of the		
Question 24. Marry is ta	lking to Linda over the	phone.			
Mary: "Thank you for he	•	•			
Linda:" "	aping me propert for the	party.			
A. My pleasure		B. The meal was o	ut of this world		
C. Never mention me		D. Of course not	at of this world		
			Sunday, so she wants to invite some of her		
friends to attend the party	•	party at nome tins .	Sunday, so she wants to mivite some of her		
Linh: "I would like to inv	-	Sunday evening."			
Huy: ""	rice you to my purty amo	summy evening.			
A. Thank you for your of	ffer but I think it is unn	ecessarv			
B. I would love to come		•			
	•	ments. I in sony.			
C. I am sorry. Can you come to my place? D. How about going to the cinema?					
		A B C or D on you	r answer sheet to indicate the correct word		
or phrase that best fits e	_		r answer sneet to thatcate the correct word		
-	•	•	or aged people. Those (26) have		
There are many aspects that are involved in taking care of elderly or aged people. Those (26) have the responsibility of taking care of the aged need to be (27) of the various needs and requirements that					
the elderly have. Elderly individuals who live on their own, without the support of anyone, may have a certain					
amount of financial needs. Such people need to fend (28) themselves for everything, including food,					
groceries, medicines etc. Pensioners have the benefit of a steady source of monthly income. Those who do not					
have any (29) or other source of income would have to live entirely on their savings or through special					
senior citizens' government financial schemes or (30) from charitable organisations.					
(Adapted from http://ww	•				
Question 26. A. who	B. whom	C. which	D. when		
Question 27 . A. know	B. understand		D. learn		
Question 28. A. of	B. for	C. with	D. to		
Question 29. A. finance	B. fees	C. expens	e D. pension		

Question 30. A. benefits

B. management

C. donations

D. interference

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.

For recent graduates, internships may become a stepping stone to full-time, paid employment. Before accepting an offer to work as an intern you should get some information about the company's reputation of procuring their interns and decide accordingly. If they usually hire one intern but have tens of employees working day and night, it is better to look for other companies. The best place to have an internship position is an organization that gives you an opportunity to gain real work experience and develop your skills instead of using you as a cheap worker.

Another thing that should be considered is the size of the company. Sometimes bigger and more established organizations are better as they have a clear hierarchy and therefore it gives you a clear idea of your position and the job description and most importantly, it will be easier to get a mentor. Startups with only five employees are usually more flexible in terms of job responsibilities and therefore it makes it harder to define your position and get mentors.

After you choose a company, do a little research on the company including the people who work there. You can do a Google search and comb social media such as LinkedIn, Facebook and Twitter to dig deep about the company's hiring managers and what they expect from a new employee.

Social media is also very useful to keep in touch with as many people as you can and build your network. Do not hesitate to maintain any personal connection you have because those connections could be the first ones who inform you about a new job opening or any vacant positions you can apply for.

If you aim for a dream job, do not overlook an entry-level position just because it offers mediocre salary. Entry-level employees are more likely to be given room to grow and learn from their mistakes. They will also be able to figure out the job routines and get used to them when they actually get the position they have been dreaming about.

As your first few jobs might be very demanding yet less rewarding, remember to have fun and enjoy your life. Working overtime may not always be a good idea to accelerate your career, especially if you have to be more stressed than your seniors who earn bigger salaries. Setting the time for exercise and social life will make your life more balanced and stress free.

Question 31. What should a fresh graduate take into account when finding an internship?

A. Company's recruitment procedure.

B. Company's reputation of hiring interns.

C. Company's worker union.

D. Internship salary.

Question 32. Why is a more established organization a better place to work as an intern?

A. It has flexible work hours.

B. It offers higher salary.

C. It has clear job descriptions.

D. It offers full-time position.

Question 33. What are the recommended media for doing research on the company?

A. Google search, Facebook, LinkedIn

B. Google search, Twitter, Yahoo

C. Google search, Twitter, Gmail

D. Google scholar, LinkedIn, Twitter

Question 34. Why is networking important for recent graduates?

A. To get information about job openings.

B. To get information about job security.

C. To keep in touch with an ex-employer.

D. To maintain good relationship with fellow interns.

Question 35. What is the advantage of taking an entry-level position?

A. Getting mediocre salary.

B. Getting promotion.

C. Understanding company's policy.

D. Understanding job routines.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

There's no place in the world quite as famous for its culture as the island kingdom of Great Britain. With over two thousand years of culture from which to draw, the nation and its people celebrate weddings with a uniquely elegant sense of poise and class.

A bride's wedding day is often touted as "the happiest day of her life", but in all honesty it's often a very stressful experience as there are lots of conventions surrounding the whole thing and you can get caught up in family rows, and trying to please everyone. Still it's a good test of a couple's courage.

When the guests arrive for a wedding the ushers' duty is to hand out the correct books, flowers and the order of service, and ensure the guests are seated in the correct places. Traditionally, the side on which people sit depends on whether **they** are friends or family of the bride or of the groom. The front rows are generally reserved for close

family or friends, with the very first seats reserved for the bridal party. However, in many ceremonies the bridal party will remain standing at the altar during the ceremony along with the bride and groom.

During the ceremony the bride and groom make their marriage <u>vows</u>. Marriage vows are promises a couple makes to each other during a wedding ceremony. In Western culture, these promises have traditionally included the notions of affection, faithfulness, unconditionality, and permanence.

Most wedding vows are taken from traditional religious ceremonies, but nowadays in the UK many couples choose touching love poems or lyrics from a love song revised as wedding vows and some couples even choose to write their own vows, rather than relying on standard ones spoken by the celebrant.

After the vows have been spoken the couple exchange rings. The wedding ring is placed on the third finger of the left hand, also called the "ring" finger. The wedding ring is usually a plain gold ring. After the wedding ceremony, the bride, groom, officiant, and two witnesses generally go off to a side room to sign the wedding register. Without this the marriage is not legal and a wedding certificate cannot be issued.

Question 36. What does the passage mainly discuss?

- A. The bride's and groom's vows in the United Kingdom.
- B. Traditional wedding ceremony in the United Kingdom.
- C. The happiest day in the United Kingdom.
- D. Typical features of British cultures

Question 37. According paragraph 2, the couple can get stressed on their wedding day _____.

- A. as there are lots of conventions between the bride and the groom.
- B. due to traditional customs during and after the wedding ceremony.
- C. because the newly-wedded couple have to take a test of courage.
- D. since the surroundings discourage the couple.

Question 38. The word "they" in paragraph 3 refers to _____.

A. ushers

B. guests

C. books

D. married couples

D. the celebrant's wows

Question 39. The word "vows" in paragraph 4 is closest in meaning to

A. promises B. agreements

C. compromises

D. arguments

Question 40. In a British traditional wedding, the places where the guests sit ______.

A. are conditional on their relationship to the couple

B. are seated by the couple

C. depend on whether their friends or family are standing

D. at the altar during the ceremony along with the bride and groom.

Question 41. According the passage, nowadays what can be replaced traditional wedding vows EXCEPT?

A. touching love poems B. love song lyrics C. the couple's own wows

Question 42. The wedding certificate will be issued _____

A. until the bride and groom go off to a side room

B. as soon as the couple legalize their wedding register.

C. after the bride and groom exchange their wedding rings. D. right after the signs of marriage are not legal.

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 43. Viet Nam Airlines regrets (**A**) <u>informing</u> passengers (**B**) <u>that</u> flight VN 541 to Ho Chi Minh City is (**C**) <u>postponed</u> (**D**) <u>due to</u> bad weather.

Question 44. Mrs. Brown, who **(A)** <u>was</u> so proud of her new car, **(B)** <u>drove</u> to work when the accident **(C)** <u>happened</u> and **(D)** <u>damaged</u> her car.

Question 45. Snapping turtles are **(A)** <u>easily</u> recognized **(B)** <u>because of</u> the large head, the long tail and the shell that seems **(C)** <u>insufficiently</u> **(D)** <u>to protect</u> the body.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. I'm sorry. I didn't do my homework." Huyen said to her teacher.

- A. Huyen said to her teacher she is sorry because she doesn't do her homework.
- B. Huyen forgets to do her homework and she says sorry to her teacher.
- C. Huyen apologized to the teacher for not doing her homework.
- D. Huyen feels sorry for not doing my homework.

Question 47. However hard Tim tried to win the contest, he didn't succeed. A. No matter how hard Tim tried to win the contest, he didn't succeed. B. Tim tried to win the contest and succeeded. C. Although Tim tried hard to win the contest but he didn't succeed. D. It was hard for Tim to win the contest because he never succeeded. Question 48. You needn't have bought too much food. A. It is not necessary for you to buy too much food. B. You bought too much food, which was not necessary. C. You have bought too much food that I don't need. D. There is no need for you to buy too much food. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions. **Question 49**. I went to the supermarket. I wanted to buy food for the whole week. A. The food for the whole week was not enough so I went to the supermarket. B. In order to go to the supermarket, I wanted to buy food for the whole week. C. I went to the supermarket to buy food for the whole week. D. For the food to be bought for the whole week, I went to the supermarket. Question 50. Drinking wine is a very bad habit. You had better get rid of it immediately. A. You should get rid of the habit of drinking wine immediately and you will see how bad it is. B. Because drinking wine is a very bad habit, you should get rid of it immediately. C. Stop drinking wine and it will soon become your bad habit. D. If you stop drinking wine immediately, it will have a bad effect on your health. **PRACTICE TEST 2** Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. Question 1. A. orchestra B. **ch**asm C. **ch**emical D. orchard Question 2. A. confine B. **con**ceal C. **con**vention D. concentrate Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. **Question 3**. A. individual B. expenditure C. communicate D. necessity C. politician **Question 4**. A. popularity B. laboratory D. documentary Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. **Question 5.** No matter how angry she was, she would never _____ to violence. A. resolve B. recourse C. exert D. resort **Question 6.** She refuses to even listen to anyone else's point of view. She is very B. kind-hearted A. open-minded C. narrow-minded D. absent-minded **Question 7**. I am inclined _____ his complicity in the big fraud. A. about believing B. in believing C. for believing D. to believe **Question 8**. Do you know the woman _____ next to our teacher? A. standing B. stood C. stand D. to stand

Question 13 . What is this	? It is a ho	rrible smell.		
A. giving down	B. giving off	C. giving up	D. giving out	
Question 14. We have ha	d the roof of our hou	ıse		
A. to replace	B. replace	C. been replaced	D. replaced	
Question 15. They are go	ing to have	trip to Ha Long Bay n	ext month.	
A. a two-day	B. two-days	C. two days'	D. a two-day's	
Question 16. It's not so n	nuch her looks I don	't like her inal	bility to listen.	
		C. than		
Question 17 . She is	to leave as soon	as possible.		
A. cautious		=	D. nervous	
Question 18. Despite bein				
A. making		C. capacity		
Question 19. He was not	-		•	
A. review				
			the word(s) CLOSEST in meaning to the	
underlined word(s) in each	<u>-</u>		ne word(s) elected in meaning to inc	
Question 20. He didn't b		-	am again.	
A. didn't show surprise				
Question 21. Your room				
-		C. confined	•	
· ·			ne word(s) OPPOSITE in meaning to the	
underlined word(s) in each			were the more than the more than the more	
		_	ents lent colour to his statements.	
			olour from D. gave no proof of	
=	=		end - I'm up to my ears in work.	
A. very busy				
• •	•	•	he option that best completes each of the	
following exchanges.			or opening the second confidence of the	
	ould you mind if I u	se your computer for an	n hour?" - Tim:" ".	
A. Not at all. I've finish		B. Yes, you can us		
C. Of course not. I still	• •	D. Yes, It's all righ		
Question 25. "Have you be		, .		
A. There's no approval		B. It's much too hi	gh.	
C. Yes. I've known hir		D. No. The line is		
	•		r answer sheet to indicate the correct word	
or phrase that best fits ea		· · · · · · · · · · · · · · · · · · ·	t district silect to thateate the correct word	
-	•	•	s. There are many kinds of love, but many	
people seek its expression		•	· · · · · · · · · · · · · · · · · · ·	
		-	eaningful aspects of life, providing a source	
of deep fulfillment. The need for human connection appears to be (26) but the ability to form healthy,				
loving relationships is lear	rned.			
Some evidence suggests that the ability to form a stable relationship starts to form in infancy, in a child's earliest				
experiences with a caregiver who reliably meet the infant's needs for food, care, warmth, protection, stimulation,				
and social contact. Such relationships are not destiny, but they are theorized to establish deeply ingrained patterns				
of relating to others.	c	1.1.6.1.6		
			a relationship is often a source of great	
psychological anguish. Most people have to work consciously to master the skills necessary to make relationships endure and flourish.				
Finding a partner with whom to share a life is a wonderful - yet sometimes difficult - process. (27) it's				
conducted online or in-person, the search will likely push an individual into unfamiliar settings to encounter potential partners. In order to be successful, it is often necessary to go outside one's comfort zone.				

Dating is a process by which people spend time with others in order to gradually determine whether a particular person is suitable (28) _____ a potential mate. Determining whether a connection reflects (29) ____ infatuation or true love can sometimes be challenging, but research suggests that there are revealing clues in behavior.

One possibly counterintuitive indicator of a potential match is one's sense of self. Someone who would make a good partner may push an individual to discover new activities or beliefs that expand their self-concept. Another early signifier may be stress: repeatedly interacting with someone (30) _____ impression matters deeply to someone can fuel anxiety.

Other indicators include being highly motivated to see the person and investing a significant amount of time, emotion, and energy into the budding relationship.

(Adapted from: https://medium.eom/@souravraj.kumar19)

Question 26. A. innate B. difficult C. strong D. lost Question 27. A. When C. Whether B. Where D. If **Question 28**. A. with C. since B. like D. as Question 29. A. popular B. temporary C. accessible D. available Question 30. A. which B. that C. whose D. what

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.

Going to college or university in the United States is very expensive. A year at a prominent four-year university can cost almost \$50,000, and this does not include the extra costs of housing, transportation, and other living expenses. There are, of course, less expensive options at colleges that also offer an excellent education. Most four-year colleges cost at least \$10,000 per year, and many more are in the \$20,000 to \$30,000 range. For families in the United States, paying for the education of their children has become a major expense. Many families begin saving money from the time their children are born, and some states offer incentive plans for savings programs.

As expensive as the tuition is, it should be noted that this hardly covers all the cost of providing an education. Buildings, equipment, and salary costs are increasingly expensive, with advanced technology adding tremendous costs for laboratories and other specialized facilities. Universities and colleges constantly seek support from foundations, corporations, and industry, as well as from local, state, or federal government.

In addition to family funds and savings, there are two main types of funding for college: loans and grants. Loans are borrowed money that must be paid back, with interest, although the interest rates for student loans are lower than for some other types of loans. The early years of many workers' careers are spent trying to pay back student loans. Grants, including scholarships, are gifts of money that do not have to be paid back, but students often must fulfill certain obligations, such as maintaining a certain grade point average or demonstrating family need, in order to qualify. Scholarships are funds that are earned or competed for, and they may be based on the student's academic, athletic, or civic performance or on some other condition that has been met by the student or family. Identifying and accessing these funds can be confusing, and even <u>disheartening</u>, for families when they encounter the application forms. Colleges, secondary schools, and other organizations have offices to help students learn about funding resources.

Tuition is only the beginning of the financial investment required for a U.S. education. Costs include educational fees - some are paid by everyone each term, others are related to the courses being taken. Students must also pay for housing; books; other materials; meals; health insurance and health care; local day-to-day transportation, including parking; and transportation to and from home; telephone and Internet use; and any other expenses. Normally, international students pay the higher out-of-state tuition rate at public institutions.

Question 31. Which of the following is the best title of the passage?

- A. The cost of college in the United States
- B. The advantages of going to college or university in the United States
- C. Types of funding for college in the United States
- D. Financial support from corporations or federal government for education in the United States

Question 32. Which of the following is TRUE according to the passage?

- A. Students at a prominent university spend about \$50,000 per year on their study and living expenses.
- B. Few four-year colleges cost at least \$10,000 per year.
- C. Students studying at colleges which also offer a good education pay much more money than those studying at others.
- D. Attending university in the United States is costly.

Question 33. Students must				
A. repay student loans before graduation.				
B. have excellent academic performances or meet other requirements to win scholarships.				
C. pay very high interest on their loans.				
D. fulfill certain obligations such as getting high grades to borrow money for college.				
Question 34. Which of the following is NOT mentioned in the passage?				
A. Student loans are money that is borrowed must be paid back.				
B. Most students in the United States don't have to borrow money for their study because they are rich.				
C. Students must compete for scholarships.				
D. Students must also pay for housing, transportation or other living expenses.				
Question 35. The word "disheartening" is closest in meaning to				
A. dishonest B. irritating C. discouraging D. embarrassing				
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct				
answer to each of the questions from 36 to 42.				
Matching the influx of foreign immigrants into the larger cities of the United States during the late nineteenth				
century was a domestic migration, from towns and farms to cities, within the United States. The country had been				
overwhelmingly rural at the beginning of the century, with less than 5 percent of Americans living in large towns				
or cities. The proportion of urban population began to grow remarkably after 1840, increasing from 11 percent				
that year to 28 percent by 1880 and to 46 percent by 1900. A country with only 6 cities boasting a population of				
more than 8,000 in 1800 had become one with 545 such cities in 1900. Of these, 26 had a population of more				
than 100,000 including 3 that held more than a million people. Much of the migration producing an urban society				
came from smaller towns within the United States, but the combination of new immigrants and old American "settlers" on America's "urban frontier" in the late nineteenth century proved extraordinary.				
The growth of cities and the process of industrialization fed on each other. The agricultural revolution stimulated				
many in the countryside to seek a new life in the city and made it possible for fewer farmers to feed the large				
concentrations of people needed to provide a workforce for growing numbers of factories. Cities also provided				
ready and convenient markets for the products of industry, and huge contracts in transportation and construction				
- as well as the expanded market in consumer goods - allowed continued growth of the urban sector of the overall				
economy of the United States.				
Technological developments further stimulated the process of urbanization. One example is the Bessemer				
converter (an industrial process for manufacturing steel), which provided steel girders for the construction of				
skyscrapers. The refining of crude oil into kerosene, and later the development of electric lighting as well as of				
the telephone, brought additional comforts to urban areas that were unavailable to rural Americans and helped				
attract many of <u>them</u> from the farms into the cities. In every era the lure of the city included a major psychological				
element for country people: the bustle and social interaction of urban life seemed particularly intriguing to those				
raised in rural isolation.				
Question 36. What aspects of the United States in the nineteenth century does the passage mainly discuss?				
A. Technological developments				
B. The impact of foreign immigrants on cities				
C. Standards of living				
D. The relationship between industrialization and urbanization				
Question 37. The paragraph preceding the passage most probably discuss				
A. foreign immigration B. rural life				
C. the agricultural revolution D. famous cities of the twentieth century				
Question 38. What proportion of population of the United States was urban in 1900?				
A. Five percent B. Eleven percent				
C. Twenty-eight percent D. Forty-six percent				
Question 39. The word <u>"stimulated"</u> in the last paragraph is closest in meaning to				
A. forced B. prepared C. limited D. motivated				
Question 40. Why does the author mention "electric lighting" and "the telephone" the last paragraph?				
A. They contributed to the agricultural revolution				
B. They are examples of the conveniences of city life				
C. They were developed by the same individual.				

C. The question is whether my s	ister, Linda, will get the	e job or not.		
D. If my sister, Linda, could ans	wer the question, she w	ould get the job.		
Question 48. My father likes no	thing better than playin	g football in his free	e time.	
A. My father doesn't like playin	g football in his free tir	ne.		
B. My father prefers playing foo	otball with his friends af	fter work.		
C. Playing football is my father	s favourite enjoyment i	n his free time.		
D. My father not only likes foot	ball but also other sport	s in his free time.		
	-		nce that best combines each pair of	
sentences in the following ques	•		J	
Question 49. The boy was very	bright. He could solve	all the math problen	ns quickly.	
A. He was such bright boy that	he could solve all the n	nath problems quick	ly.	
B. The boy was very bright that	he could solve all the n	nath problems quick	ly.	
C. He was so bright a boy that h	e could solve all the ma	th problems quickly	7.	
D. Such bright was the boy that	he could solve all the n	nath problems quick	ly.	
Question 50. He didn't go to hi	s friend's wedding party	y. She felt so sad.		
A. He was sad because his frien	d didn't go to his weddi	ing party.		
B. He didn't go to his friend's w	edding party, which ma	ade her feel sad.		
C. He didn't go to his friend's w	C1 •			
D. She didn't care about whether	· .			
	PRACTIO	CE TEST 3		
Mark the letter A, B, C, or D on	your answer sheet to it	ndicate the word wh	ose underlined part differs from the	
other three in pronunciation in	each of the following	questions.		
Question 1. A. epidemicB. illegalC. educationD. competitor				
Question 2. A. panickedB. raggedC. wretchedD. supposedly				
			at differs from the other three in the	
position of primary stress in ea	ch of the following que	stions.		
Question 3 . A. obligatory	B. geographical	C. international	D. undergraduate	
Question 4 . A. difficulty	B. simplicity	C. discovery	D. commodity	

D. They were products of the Bessemer converter.

A. urban areas

A. profitable

each of the following questions.

few overcrowded places.

of the following questions.

Question 41. The word "them" in the last paragraph refers to ______.

B. rural Americans

B. comfortable

A. Mark told Mary to be disappointed and take the driving test again.

D. Mark encouraged Mary to take the driving test again.

A. My sister, Linda, is being interviewed for the job.B. It is not certain that my sister, Linda, will get the job.

B. Mark asked Mary not to be disappointed and offered her another driving test.C. Mark warned Mary not to be disappointed in order to take the driving test again.

Question 47. It is open to question as to whether my sister, Linda, will get the job.

Question 42. The word "intriguing" in the last paragraph is closest in meaning to _

Question 43. (A) Many of the population (B) in our country (C) is composed (D) of farmers.

Question 46. "Don't be so disappointed Mary. You can take the driving test again," said Mark.

C. farms

C. attractive

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in

Ouestion 45. It is (A) disappointing that (B) most tourists who (C) come to the country only visit the (D) same

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each

Question 44. (A) The more the relative humidity reading (B) rises, (C) the worse the heat (D) affects us.

D. cities

D. challenging

Mark the letter A, B, C, questions.	or D on your answer	sheet to indicate the co	orrect ans	swer to each of the following
Question 5 . When you	your destinatio	n, your tour guide will	meet you	at the airport.
A. arrive	B. get	C. reach	D. achie	eve
Question 6. The teacher t			0 minutes	3.
		C. have waited		
Question 7. Mary is boun	d to notice that broken	vase. She has eyes like	a	!
A. goose	B. hawk	C. dog	D. fox	
Question 8. It's	house.			
A. an ancient black sto	ne-built	B. a black ancient stor	e-built	
C. an ancient stone-bui	lt grey	D. a stone-built black	ancient	
Question 9. Let's put	as many suggest	tions as possible.		
A. forward		C. towards	D. up	
Question 10. It came as n	o surprise to me that M	ai sail the fin	al exam.	
A. to	B. through	C. with	D. in	
Question 11. She	-		when she	was a child.
A. must				
Question 12. The boy and			autiful.	
	B. who			
Question 13. English and	Math interests me almo	ost		
A. equally			D. alike	
Question 14. These perso		•	er work.	
A. disrupting	-			ersing
Question 15. He ceiling f		-	_	=
		C. turned into		
Question 16. There is no	•			
	B. point		D. profi	t
Question 17. My team los	•		1	
A. success	·		D. repet	ition
Question 18. I know that				
A. come	B. must	C. should	D. be	
	hat happens Susan neve	er shows her emotions. S	he always	s keeps a stiff upper
A. mouth	B. eye	C. head	D. lip	1 11
	•			CLOSEST in meaning to the
underlined word(s) in each	-		(-)	
Question 20. The whole of				
		C. destroyed complete	ly	D. removed quickly
Question 21. Few compar			•	1
-		C. growing well	D. closis	ng down
Mark the letter A, B, C,		•		PPOSITE in meaning to the
underlined word(s) in each	ch of the following que	stions.		
Question 22. It seems tha	t the contract was made	behind closed doors	as no one	had any information about it.
A. secretly	B. daily	C transparently		D. privately
Question 23. He performe	ed all his duties conscie	e <mark>ntiously</mark> . He gave enou	igh care to	o his work.
A. insensitively	B. irresponsibly	C. liberally	D. respo	onsibly
Mark the letter A, B, C, following exchanges.	or D on your answer	sheet to indicate the o	option the	at best completes each of the
Question 24. Nam: "I have an idea. Let's go for a swim on Saturday afternoon".				
- Hung: " "				
A. OK, what time?	B. You're kidding.	C. I know.	D. I'm s	sure.
Question 25. Peter: "Why	did Tom leave the par	ty so early?" - Daisy:" _		,,

A. You don't say.	B. Why	not?	
C. Beats me.	D. You	left with him very early	
Read the following passage and m	ark the letter A, B, C, a	or D on your answer she	et to indicate the correct word
or phrase that best fits each of the	numbered blanks from	n 26 to 30.	
Becoming independent is an esser	1	•	•
children need freedom to try new t	-		· -
Your love and support are essential often have more (26) to d	•	O I I	•
Try to (27) in to your chill upset by the physical, social and e and stability during this time.	motional changes of ac	lolescence. Your child n	eeds your emotional guidance
Clear family rules about behaviou limits are and what you expect. Ronce the rules are in place, apply t	ules will also help you		
Your family rules are likely to chabigger contribution to the rules and helps him to understand the princip about this and explain that his frier (29) you set the limits	the consequences for b les behind them. Every nds might have differen	reaking them. Involving family has different rule t rules, or a different nu	your child in developing rules s. You can talk with your child mber of rules.
experiences. This period is a learning	• • •	C	<u> </u>
Younger teenagers might think the (30) skills they need to hexplain to your younger child why (Adapted from: https://raisingchild	y're ready to make the andle significant respo younger and older chil	ir own decisions, but the ensibilities without your	ey often haven't developed the help. It can be a good idea to
Question 26. A. time	B. confidence	C. efforts	D. money
Question 27. A. tune	B. understand	C. consider	D. make
Question 28. A. on	B. of	C. in	D. for
Question 29. A. Unless			D. If
Question 30. A. making-decision	O		
Read the following passage and a answer to each of the questions fr	mark the letter A , B , C	-	_
Thousands of books have been sociologists have spent years trying these two groups.		-	•
A close look at these arguments of and shouts have all been about. Mo problems of the universe. The fight	st arguments are not abo	out major issues like the	nuclear bomb or the ecological

or the telephone.

Let's take an ordinary day and examine what happens. Problems start around 7 a.m. It is then that parents expect their children to get up, get dressed, eat and go to school. Parents and alarm clocks seem like the enemies of mankind at that early hour. Some parents even expect the "poor" youngsters to tidy up their room and put everything in its place before leaving for school - a ridiculous demand - in the eyes of the "victims". In the afternoon, parents want them to do homework and study hard. They resent their children's endless conversations on the phone. In the evening, they complain about the clothes and jewelry the teenagers wear and preach for hours about the dangers on the road and the need to be home by midnight at the latest, like Cinderella.

Youngsters expect parents to be more flexible; not to preach and lecture but to advise and explain. They would like them to be tolerant of different views, listen to their problems and respect their privacy. However, even if they don't admit it, youngsters need the guidance and support of their parents, their approval or disapproval and even their firm opposition on crucial subjects such as drugs or alcohol. They need limits. They need loving but firm authority. In short, youngsters should be more patient and sensitive to their parents' feelings and parents must understand that they cannot prevent their children from making mistakes. Trial and error is, after all, a very important part of the process of growing up.

Question 31. Most argumen	ts between parents and teen	agers are about $_$	·
A. complicated matters	B. dating relationships	C. money	D. simple matters

Question 32. The word	'' <u>trivial</u> '' is closest in meaning to)	
A. unimportant	B. serious	C. necessary	D. complex
Question 33. Parents d	on't want youngsters		
A. get up early	B. hang out with their friends	C. wear jewelry	D. talk a lot on the phone
Question 34. The word	''victims'' in paragraph 3 refers t	0	
A. all the parents	B. al	l the youngsters	
C. youngsters suffering	from severe abuse D. ye	oungsters required to	clean up their room
Question 35. Which of	the following is TRUE according	to paragraph 4?	
A. Teenagers don't war	nt to talk or explain anything to the	eir parents.	
B. Parents need to stop	their children from making mistak	kes.	
C. Making mistakes pla	ys an important role in helping tee	enagers to be mature.	
D. Parents should let th	eir children have freedom to do an	ything that they like.	
	ssage and mark the letter A, B,	C, or D on your ans	wer sheet to indicate the correct
-	questions from 36 to 42.		
-	ry, the middle-class home in North		-
-	the loom in the attic, the soap kettl		
	ble to buy a wide array of food proses. Not only had household proc	_	
	st of domestic work. Middle-class		
	produced hot water. Stoves were		
refrigerators. Electric p	ower was available for lamps, se	wing machines, irons	s, and even vacuum cleaners. No
	fected. Commercial laundries, for		_
<u> </u>	y 1900's the first electric washing		
-	household technology was to di		
•	chnological advances always affect lass. But women who lived on far		•
	enth century and well into the two	•	•
_	nd to haul large quantities of water		
-	ry, in large vats heated over stoves		
	be seasonal necessities. Heat wa		
	oduce most of their families' clothi		
	nts. Urban slums such as Chica ectric lines; and tenements lacked		
	in the nature of women's domest	<u> </u>	
before.	in the nature of women a domest	ie work were produc	iy more marked than at any time
Question 36 . What is the	he main topic of the passage?		
A. The creation of the u	1 0	B. Domestic work at	t the turn of the century
C. The spread of electri	cal power in the United States		in American cities
-	g to the passage, what kind of fuel	ū	
A. oil	B. coal C. gas	D. w	• •
Question 38. Which of	the following is NOT mentioned	as a household conve	nience in the passage?
A. The electric fan	B. The refrigerator C. The		
Question 39. Accordin	g to the passage, who were the first	•	_
A. Farm women	B. The urban poor C. The		_
Question 40. The word	"reaped" in the passage is closes		•
A. gained	B. affected C. wan		ecepted
Question 41. Which of	the following best characterizes the	he passage's organiza	tion
	ation B. chronological narrative		
Question 42. Where in	the passage does the author discus	ss conditions in poor	urban neighborhoods?
A. The urban middle	dresses B. Mid	dle-class homes wa	ater
C. Electric power	unaffected D. The	urban poor heating	
Mark the letter A, B,	C, or D on your answer sheet to	indicate the underlin	ned part that needs correction in

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

- Question 43. (A) There are few areas (B) of human experience that (C) have not been (D) writing about.
- Question 44. David (A) was a (B) bravery man to go (C) on this adventure by (D) himself.
- Question 45. (A) Found in 1209, the University of Cambridge (B) ranks (C) among the world's (D) oldest universities.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46. David broke his leg and couldn't play in the final.

- A. David couldn't play in the final due to his broken leg.
- B. If David hadn't broken his leg, he could play in the final now.
- C. If David didn't break his leg, he could play in the final.
- D. But for his broken leg, David couldn't have played in the final.

Question 47. It doesn't make any difference if it rain because they will still go to the cinema.

- A. So long as it doesn't rain, they will go to the cinema.
- B. But for the rain, they would have gone to the cinema.
- C. There is a difference between going to the cinema and staying at home.
- D. Whether it rains or not, they will still go to the cinema.

Question 48. I had only just put the phone down when the boss rang back.

- A. I put the phone down when the boss rang back.
- B. Hardly had I put the phone down when the boss rang back.
- C. No sooner had I put the phone down when the boss rang back.
- D. Scarcely had I put the phone down than the boss rang back.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. The test we did yesterday was very long. It was difficult, too.

- A. Not only was the test we did yesterday very long but also very difficult.
- B. Not only was very long the test we did yesterday but it was also very difficult.
- C. The test we did yesterday was not only very long, it was also very difficult.
- D. Not only the test we did yesterday was very long but also very difficult.

Question 50. He was suspected to have stolen two cars. The police have investigated him for days.

- A. He has been investigated for days, suspected to have stolen two cars.
- B. Suspecting to have stolen two cars, he has been investigated for days.
- C. Having suspected to have stolen two cars, he has been investigated for days.
- D. Suspected to have stolen two cars, he has been investigated for days.

The end!